



Ministry of Education
Govt. of India



NIT SIKKIM

उन्नत भारत अभियान Unnat Bharat Abhiyan

A flagship programme of Ministry of Education, Govt. of India



A movement for progressive India

शिक्षित भारत – सक्षम भारत – स्वस्थ भारत – सम्पन्न भारत – आत्मनिर्भर भारत

PARTICIPATING INSTITUTE MEETING : 15th NOVEMBER, 2025

REGIONAL COORDINATING INSTITUTE
NATIONAL INSTITUTE OF TECHNOLOGY, SIKKIM



मानव संसाधन विकास मंत्रालय
MINISTRY OF
HUMAN RESOURCE DEVELOPMENT



IIT Delhi



Narendra Modi
Prime Minister



Prakash Javadekar
Minister of HRD

Launch of

उन्नत भारत अभियान 2.0 UNNAT BHARAT ABHIYAAN 2.0

शिक्षित भारत – स्वस्थ भारत – स्वच्छ भारत – स्वावलंबी भारत – संपन्न भारत

by

Shri Prakash Javadekar

Minister for Human Resource Development

Date :

25th April 2018

Venue :

AICTE Auditorium, Nelson Mandela Marg, Pocket 10, Sector B,
Vasant Kunj, New Delhi, Delhi 110070

UNNAT BHARAT ABHIYAN

- ❖ The program was formally launched by the Ministry of Education (MoE) on 11th November 2014 by his excellency, the President of India with IIT Delhi as the national coordinating institute.
- ❖ The thematic areas of UBA are sustainable agricultural system, water resource management, rural energy systems, artisans, industries & livelihoods, and basic amenities (rural infrastructure, connectivity, school education etc).
- ❖ As on November 2025, there are around 4636 participating institutes under UBA connected to 605 districts, 28 states, and 8 union territories in around 22026 villages under different UBA thematic areas.
- ❖ Envisioned by Mahatma Gandhi in his seminal work, 'Hind Swaraj,' the Western developmental paradigm, grounded in centralized technologies and urbanization, has engendered pressing challenges such as burgeoning inequality (resulting in crime and violence) and climate change due to rapid ecological degradation.
- ❖ Addressing these issues requires the fostering of rural development in harmony with Gandhi's vision of self-sufficient 'village republics,' utilizing local resources and deploying decentralized, eco-friendly technologies. This approach aims to locally meet essential needs like food, clothing, shelter, sanitation, healthcare, energy, livelihood, transportation, and education.
- ❖ By integrating academia with community service, UBA plays a vital role in achieving the vision of **Viksit Bharat @2047** and aligning with **Sustainable Development Goals (SDGs) 2030**.

Background & Need

- Urbanization and centralized technologies increases inequity and climate change due to rapid ecological degradation.
- To ameliorate these problems, it is necessary to promote development of rural areas in tune with the Mahatma Gandhiji's vision of self-sufficient "Village Republic" based on local resources and using decentralized, eco-friendly technologies, and education are locally met.
- Presently, around 70% of population in India lives in rural areas engaged in an agrarian economy with agriculture and allied sector employing 51% of total work-force but accounting for only 17% of total country's GDP.
- There are huge development disconnects between the rural and urban sectors such as inequity in health, education, incomes and basic amenities as well as employment opportunities-all causing great disconnect and large-scale migration to urban areas.
- Unnat Bharat Abhiyan has been conceived to explore the potential of higher educational institutions to enrich rural India.



- **VISION** : “To involve the reputed higher educational institutions (technical/ non-technical/ public/ private) of the country in the process of indigenous development of self-sufficient and sustainable village clusters.
- **MISSION** : In accordance with above mentioned vision, Unnat Bharat Abhiyan will strive to pursue the following:
 - Develop the necessary mechanism and proper coordination among educational institutions implementation agencies (District Administration / Panchayat Raj Institutions) and the grass root level stakeholders to enable effective at the field level.
 - Select suitable rural clusters and effectively participate in the holistic development of these clusters using eco-friendly sustainable technologies and local resources creating sufficient employment opportunities in the process, harnessing multifarious government schemes, Customized use of existing technologies and the use of knowledge as per the local needs, to improve the livelihood of the rural masses will be the key intervention.
 - Reorienting the academic curricula and research programs in higher educational institutions to make them more in alignment with the local needs to bring in holistic development.

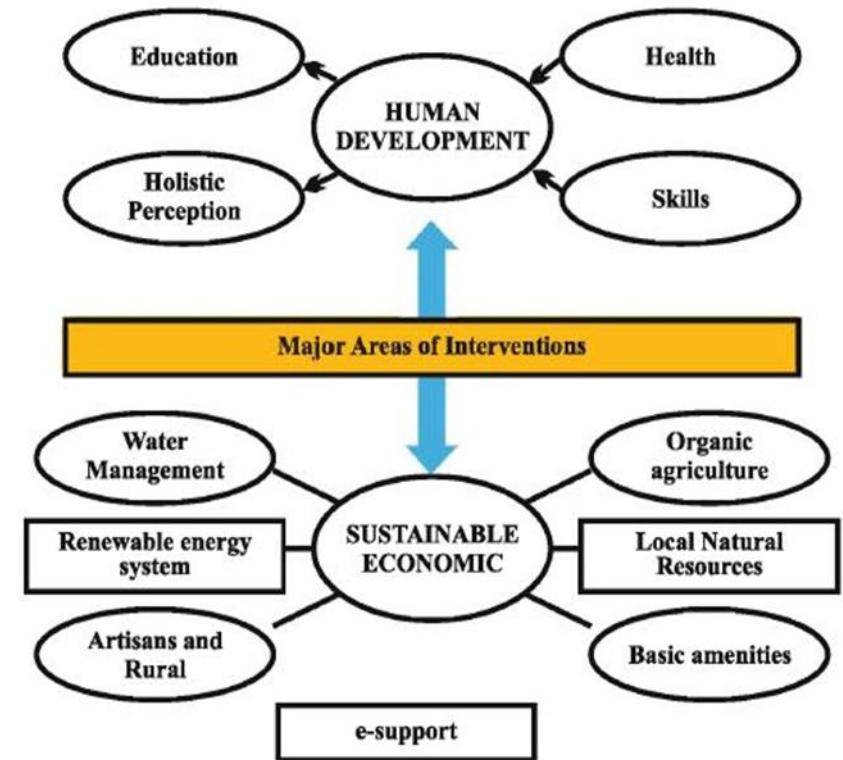
Major Area of Intervention in Sustainable Rural India Development

1. Human Development

- Health
- Education and Culture
- Values
- Skills and Entrepreneurship

2. Economic Development

- Organic agriculture
- Water management and conservation
- Renewable energy sources
- Artisans and rural industries
- Development and harnessing of local natural resources
- Basic amenities
- E-Support (IT - enabling)



UNNAT BHARAT ABHIYAN

VILLAGE DEVELOPMENT THEMES



Organic Farming



Water Management



Renewable Energy



Artisans, Industries and Livelihood

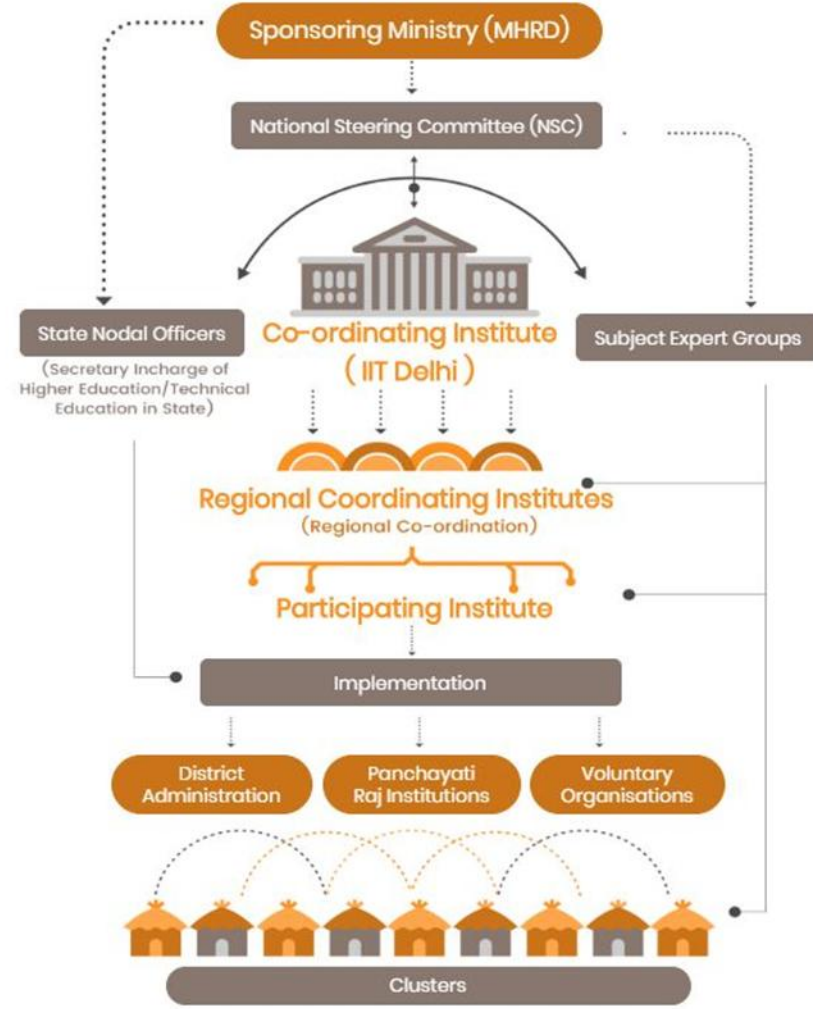


Basic Amenities



Convergence

UNNAT BHARAT ABHIYAN



Total Participating Institutes in UBA : 4636

UBA NATIONAL COORDINATING INSTITUTE

- Indian Institute of Technology, IIT Delhi is a National Coordinating Institute for Unnat Bharat Abhiyan Scheme.
- The NCI has overall responsibility in selection, training of institutions, constituting the Subject Expert Groups and monitoring the program through a web portal.
- They are accountable for successful implementation of the UBA as per the objectives of program.
- The NCI ensures **transparency, accountability, and inclusivity** in all processes to achieve the overarching goal of building a **self-reliant and sustainable rural India** under the vision of *Viksit Bharat @2047*.
- It facilitates **collaboration between Higher Education Institutions (HEIs) and government departments, NGOs, and Panchayati Raj Institutions**, promoting a participatory approach to rural transformation.
- In line with NEP 2020, IIT Delhi as the National Coordinating Institute (NCI) ensures the integration of education with community engagement, promoting experiential learning and social responsibility among Higher Education Institutions.

UBA Regional Coordinating Institute

- These institutions will act as nodal centers for promoting, guiding, monitoring & facilitate UBA network in their region.
- These will be responsible for grooming the other participating institutions in their region in addition to carrying out their own village cluster activities.
- The RCIs have a strategic role to play, they have to identify a challenge relevant in their region / states in collaboration with PIs and State government.
- RCIs play a **strategic role in identifying regional challenges** in collaboration with Participating Institutions (PIs), local communities, and State Government bodies.
- They coordinate with **District Administrations, Panchayati Raj Institutions, and line departments** to ensure convergence of government schemes and rural development initiatives.
- RCIs ensure **visibility and outreach** of UBA initiatives through social media, publications, and academic integration in line with **NEP 2020's vision of experiential learning**.
- **National Institute of Technology (NIT) Sikkim** is one of the **50 designated Regional Coordinating Institutions (RCIs)** under the **Unnat Bharat Abhiyan (UBA)**. It coordinates UBA activities across the North-Eastern region, fostering collaboration between higher education institutions and rural communities to achieve the vision of **Viksit Bharat @2047**.

Role of UBA Participating Institute

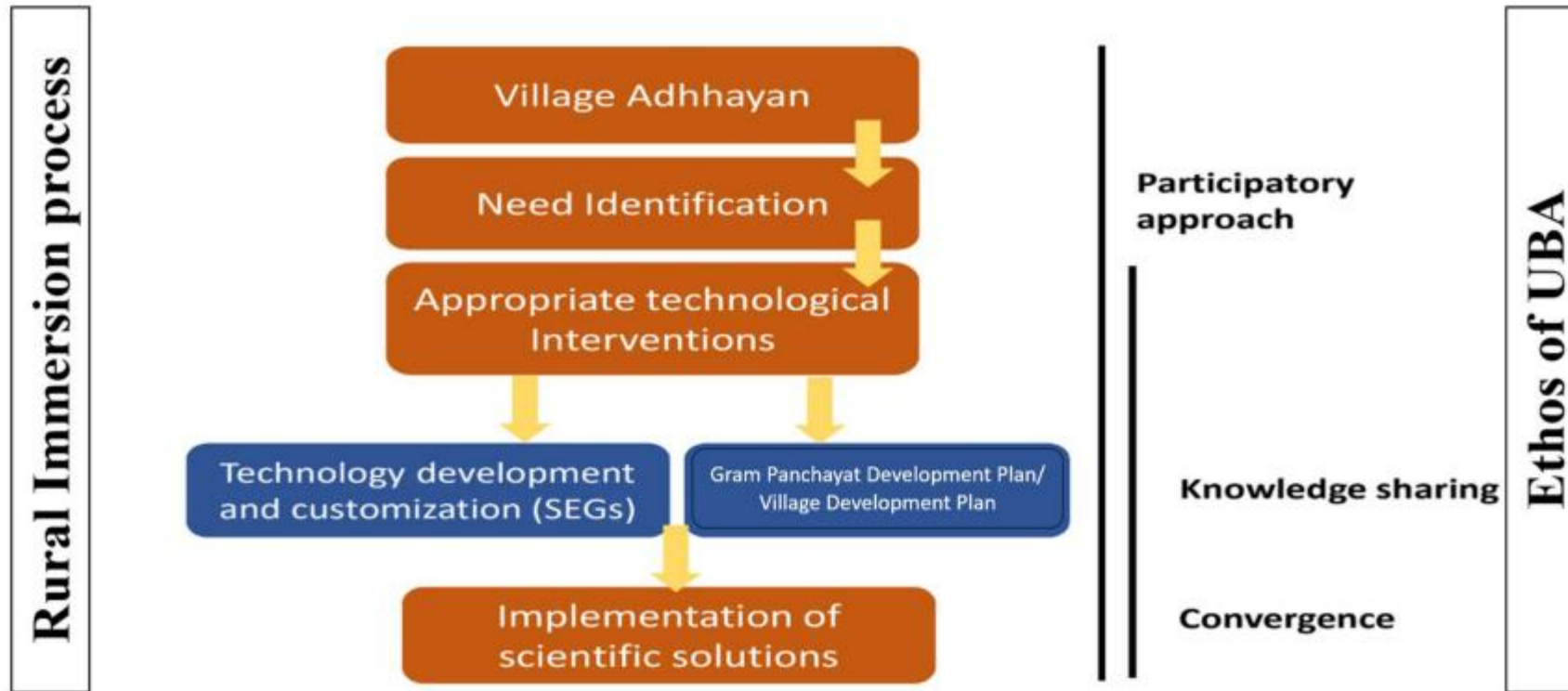
The Participating Institute is expected to closely coordinate with the State Government/ District Administration / Panchayat Raj Institutions / other stakeholders including voluntary organizations with intention to:

- Understand needs of selected villages
- Explore the possibilities of customization existing technologies / need of develop a technology / improving the implementation mechanism of existing government schemes as per local needs
- Explore the possibilities of getting fund support from District Administration / Panchayat Raj Institutions / other sources, apart of internal resources of institute
- Preparing an action plan accordingly, for the selected villages to enrich rural life, with close coordination with all stakeholders
- Implementation of the action plan in coordination with local administration and other stakeholders
- **Organize awareness programs, training, and capacity-building workshops** on issues such as health, sanitation, digital literacy, livelihood enhancement, and environmental sustainability.
- **Regularly update data and progress reports** on the UBA web portal, maintaining transparency and accountability in all activities.
- **Collaborate actively with the Regional Coordinating Institution (RCI)** for guidance, technical assistance, and participation in regional or national-level UBA events.
- **Integrate UBA activities with academic curriculum**, internships, and research projects, fostering a sense of social responsibility and rural connect among students.
- **Ensure long-term engagement and sustainability** of village development initiatives beyond project timelines, contributing to the broader vision of *Viksit Bharat @2047*.

UBA funds for Participating Institutes

- Funds for meeting, survey, visits etc @ Rs. 10000.00 per village (Rs. 50,000/- for 5 Villages)
 1. Transportation & food expenses for conducting Village household surveys & Village Survey
 2. Organizing of needful workshops in villages to help villagers on village development themes.
 3. Village survey & meeting with Gram Panchayat to identify village problems and preparation of sustainable solution proposals
- Technology Development : Rs. 1.0 lakh per technology
- Technology Customization : Rs. 50000.0 per solution

Rural Immersion process under Unnat Bharat Abhiyan



Unnat Bharat Abhiyan's Vision in 2047

- ✓ Unnat Bharat Abhiyan aims to transform India into a developed nation by 2047 during the Amrit Kaal.
- ✓ The initiative connects each village with a nearby college or Higher Education Institute (HEI), enabling students, faculty, and district administration to collaborate on comprehensive development.
- ✓ This approach also integrates the higher education system with skill development and employment opportunities.

- **2.5 lakh village panchayats**
- **55 thousand colleges, employment to every youth**
- **5 Gram panchayats with every college**



UNNAT BHARAT ABHIYAN

REGIONAL COORDINATING INSTITUTE NATIONAL INSTITUTE OF TECHNOLOGY, SIKKIM



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प्रत्येक देशभक्त के समक्ष यह चुनौती होगी कि भारत के गाँव का ऐसा पुनर्निर्माण किस प्रकार किया जाए की कोई भी व्यक्ति उनमें भी उतनी ही आसानी से रह सके, जैसे कि शहरों में रहा जाता है ।

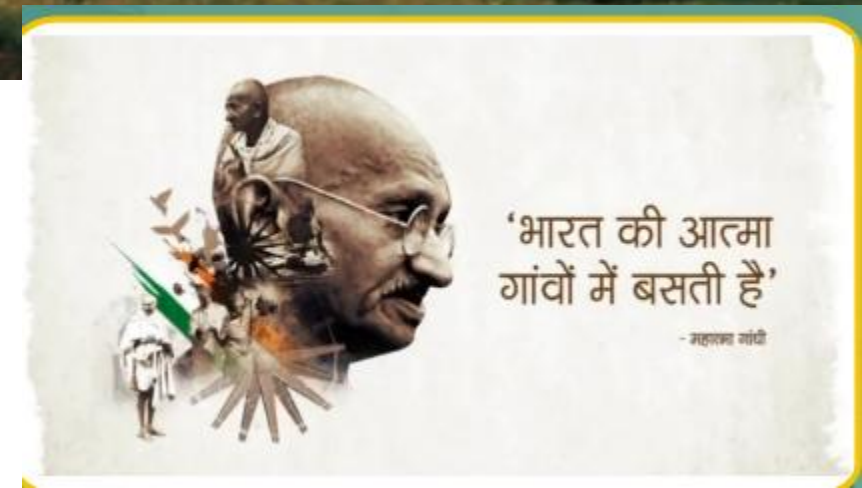
महात्मा गाँधी
(हरिजन, 7 मार्च 1936)



JAI HIND JAI BHARAT

THANK YOU

NIT Sikkim



‘भारत की आत्मा
गांवों में बसती है’

- महात्मा गांधी