



Report
on
UBA Field Survey Visit to Yelkaguda Village

Conducted on

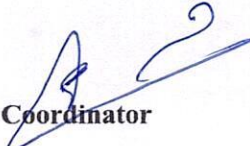
28-11-2025

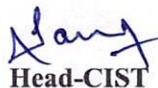
Organized by


Centre for Innovation and Social Transformation

Submitted by

Mr. G Ravi Kumar


Coordinator


Head-CIST


PRINCIPAL
PRINCIPAL
KG Reddy College of Engineering & Technology
An Autonomous Institution
Chikur (V), Mainabad (M), R.R. Dist, Telangana.

Objectives:

The primary objectives of Yelkaguda village survey are:

- To understand village-level issues through direct community interaction.
- To expose students to real-life social and developmental challenges.
- To assess educational and infrastructure needs of the village.
- To strengthen the institute–community collaboration under UBA.

Outcomes:

The outcomes of the survey are:

- Identify key community and educational challenges.
- Enhance student awareness of rural realities.
- Strengthen engagement with the government school.
- Generate inputs for future community-based projects.
- Establish baseline data for designing need-based and sustainable community interventions under UBA.

Summary Report

The Centre for Innovation and Social Transformation (CIST) team, comprising Mr. Ravi Kumar, Mr. Srinivas, Mr. Sachin, Mr. Pranay, and Ms. Preethi, along with III-year students, conducted a UBA field survey visit to Yelkaguda Village, Moinabad Mandal, on 28 November 2025. The visit was organized under the Unnat Bharat Abhiyan (UBA) initiative to understand rural community needs through direct engagement.

During the visit, student teams actively interacted with village residents to gain insights into local living conditions, challenges, and infrastructure needs. The team also visited the Government Primary School, where students conducted educational and engagement activities to promote learning, awareness, and participation among school pupils. The interaction provided valuable exposure to real-world social issues and strengthened the students' understanding of community-oriented problem-solving.

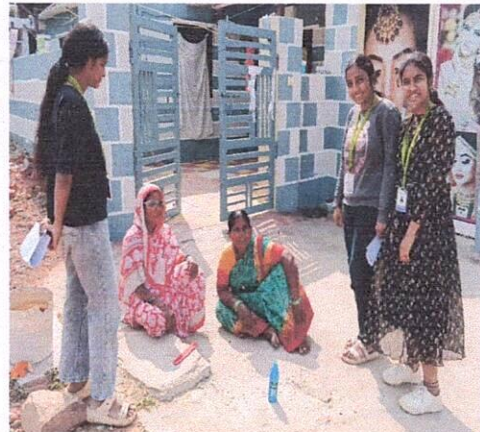
By directly interacting with village residents, students and faculty gained first-hand understanding of local living conditions, infrastructure gaps, and social challenges, which is a core principle of the UBA mission. Such participatory engagement ensures that future interventions are need-based, community-approved, and sustainable. The visit also enabled students to apply their academic knowledge to real-world problems, fostering social responsibility, empathy, and problem-solving skills, thereby supporting UBA's vision of experiential learning for rural development.

The educational activities conducted at the Government Primary School further align with UBA's emphasis on improving rural education and awareness. These interactions promote inclusive learning environments and encourage early exposure to quality educational practices. Collectively, the outcomes of the visit support the United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education) by enhancing educational outreach and learning engagement, and SDG 11 (Sustainable Communities) by enabling informed planning for resilient and inclusive rural development. Overall, the visit serves as a meaningful step toward sustainable, community-driven development through academic involvement.

Photographs with Description



Faculty along with students doing survey at village



Student teams interacting with Yelkaguda village residents



Faculty and Students visited Yelkaguda village for UBA survey



Impact Analysis:

The impact of interaction with residents of the Yelaguda village:

- The visit strengthened the Unnat Bharat Abhiyan mission by enabling need-based, participatory rural assessment and planning.
- The activity reinforced CIST's role in driving community engagement, social innovation, and institution-led rural development initiatives.
- The interaction gave villagers a platform to express challenges, fostering trust and collaboration with the academic institution.
- The visit contributed to SDG 4 (Quality Education) and SDG 11 (Sustainable Communities) through inclusive outreach.
- Students and faculty gained experiential learning, social awareness, and practical exposure to real-world community challenges.

Expenditure:

| | |
|---------------------------|--------------|
| Registration Fee | : NIL |
| Lunch & Snacks | : NIL |
| Transportation | : NIL |
| Total | : NIL |

UNNATH BHARATH ABHIYAN AND EWB-KGR CET VILLAGE VISIT

STUDENTS ATTENDANCE SHEET

Date: 28-11-2025

Department: CIST

Faculty In Charge: G. Ravi Kumar

| S. No. | Name of the Student | Roll Number | Branch / Year | Student Signature |
|--------|---------------------|-------------|---------------|-------------------|
| 1 | D. Vigneshwari | 230MIA6628 | CSM-A-III | Vigneshwari |
| 2 | Abhay Kumar | 230MIA6602 | CSM-A-III | Abhay |
| 3 | M. Gireeshma | 240MIA0521 | CSE-C-II | M. Gireeshma |
| 4 | M. Srija | 230MIA0097 | CSE-B-III | M. Srija |
| 5 | K. Vaidhine | 240MIA0500 | CSE-C-II | Vaidhine |
| 6 | M. Yamuna | 230MIA6668 | CSM-A-III | Yamuna |
| 7 | K. Harshini | 240MIA0507 | CSE-C-II | K. Harshini |
| 8 | Y. Sai Pranshi | 240MIA0506 | CSE-C-II | Pranshi |
| 9 | B. Avinash | 230MIA0500 | CSE-A-II | Avinash |
| 10 | G. Manjunath | 230MIA0500 | CSE-A-II | Manjunath |
| 11 | D. Prarthvi | 230MIA0500 | CSE-A-III | Prarthvi |
| 12 | G. Sai Praneeth | 230MIA0505 | CSE-A-III | Praneeth |
| 13 | B. Shrinidhi | 230MIA0507 | CSE-A-III | Shrinidhi |
| 14 | M. ShaShank | 230MIA0435 | ECE-I | ShaShank |
| 15 | J. Anil | 230MIA0221 | ECE-I | Anil |
| 16 | G. Raghu | 230MIA0414 | ECE-I | Raghu |
| 17 | | | | |
| 18 | | | | |
| 19 | | | | |
| 20 | | | | |
| 21 | | | | |
| 22 | | | | |
| 23 | | | | |
| 24 | | | | |
| 25 | | | | |
| 26 | | | | |
| 27 | | | | |
| 28 | | | | |
| 29 | | | | |
| 30 | | | | |
| 31 | | | | |

(Handwritten signature)