

## Title:

Date:

## **Submitted By:**

Institute/ University name and details

**SEG Details** 

**Principal Invigilator** 

## Final Project Report of Unnat Bharat Abhiyan

| 1. Name of the Institute (in Block Letters):  |
|---|
| 2. AISHE Code:  |
| 3. Title of the Project:  |
| 4. Name of Subject Expert Group (SEG):  |
| 5. Name of the Regional Coordinating Institute (RCI):   |
| 6. Name of village(s) where project development activities were carried out:  |
| 7. Project Duration (with date):  |
| 8. Project Budget:  |
| 9. Technology (Development/Customization):  |
| 10. Introduction of the Project:  |
| (The basic problem importance of the project and final benefits to the villagers. A detailed description is essential for future use of this information. Please note the eligibility to future projects depends on quality of the report). |
| 11. Project Objective(s):   |
| (a) Current status:   |
| (b) Achievement of the project (In details):  |
| 12. Project Outcomes:   |
| <ul> <li>Photographs of the final products.</li> </ul>  |

- 13. Description of Project (In details) (Technology, Methodology, etc.):
  - Design of the system and components.
  - Fabrication methodology.

Performance data.

- Skills used/required for completion and operation of the system.
- 14. Technical details, Design/drawing of the project:

| 15. Cost analysis of the equipment:  |
|--|
| 16. Details of the Manufacturer:   |
| 17. Impact of this project in the adopted village(s)/centre, etc. (Minimum 100 words):           |
| 18. Number of Families/peoples benefited:  |
| 19. Photos with captions of the projectactivities (Maximum of 6 photographs of high resolution): |
| 20. Description of each photo ina maximum of 25 word:  |
| 21. Link of feedback videos of villagers (If any):   |
| 22. Other relevant information (Minimum 100 words):  |
| 23. Comments from the SEG:   |
| 24. Comments from National Coordinating Institute (NCI):   |
| 25. Clarification from Participating Institute (PI):   |
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|  |
| [PI/PIs Name, Signature with stamp]  |
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