





Report

On

Peddapalli Village visit

Interaction with Peddapalli village people

on

12-06-2023

Organized by

Center for Innovation and Social Transformation

Submitted by

Dr S Venukumar

Associate Professor-ME

CIST-Coordinator

Head-CIST

PRINCIPAL







## **Objectives:**

- To understand the community problem
- To validate the problem statement
- To identify criteria and constraints of the respective problem statements

## **Outcomes:**

- Students interacted with different community people
- They identified criteria and constraints of their respective problem statement
- Students validated their problem statements by interacting with community.







### Summary Report on Peddapalli Village Visit

As a part of the course Social Innovation-I, Centre for Innovation and Social Transformation has organized a village visit to first year CSD students on 12-06-2023 to identify the criteria and constraints of their respective problem statements. As a part of this visit, the students interacted with different community people and validated their problem statements. The following problem statements are associated with the Peddapalli village.

1. The agricultural crops are being ruined by wild boars because they either destroy the plants or consume them. Also, they may cause damage to crops when they are wallowing and rooted, which causes damage to plant roots and creates holes in the soil.

All the students interacted with the different community and identified the criteria and constraints of their respective problem statements and why the problem is important to solve. The students identified the following criteria and constraints

#### Criteria:

- 1. Provide wire fences
- 2. Use natural resources instead of mechanical or chemical protective practices
- 3. Use electronic repellants

#### Constraints:

1. They are expensive

The visit to the village was coordinated by the faculty Dr. S. Venukumar.







### **Photographs with Description:**



The students interacting with farmers.



Students and faculty interacting with Elderly people







# **Impact Analysis:**

- Students interacted with different community of village
- Students validated their problem statements
- Students identified the criteria and constraints of the problem statements
- They also identified why the problem is important to solve.