



Report

On

Training program on "Design Thinking and Social innovations"

on

19th September 203 to 22nd September 2023

Organized by

Civil Society of India

Submitted by

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Objectives:

Provide participants with a comprehensive understanding of the principles and methodologies of Design Thinking, emphasizing its application in problem-solving and

Encourage participants to explore and apply Design Thinking specifically in the context of encourage participants to say a mindset that addresses societal challenges with creative and social innovations, fostering a mindset that addresses societal challenges with creative and

numan-centered solutions.

Enhance participants' ability to identify, analyze, and solve complex problems by adopting a Design Thinking mindset that focuses on empathy, ideation, and prototyping.

Offer practical, hands-on experiences to allow participants to apply Design Thinking

principles to real-world social challenges, promoting experiential learning.

Foster a collaborative environment that encourages participants from diverse backgrounds to work together, promoting interdisciplinary thinking and leveraging varied perspectives in

Instill the importance of empathy in the design process, emphasizing user-centric approaches

to better understand the needs and experiences of the end-users in the social context.

Boost participants' creative confidence by empowering them to think creatively, take risks, and approach challenges with an open mind, ultimately cultivating a culture of innovation.

Outcomes:

Gain a thorough understanding of Design Thinking principles, frameworks, and methodologies, enabling them to apply these concepts in various contexts.

Apply Design Thinking specifically to social challenges, identifying innovative solutions that address the unique needs and issues within communities.

Equip participants with hands-on prototyping skills, allowing them to translate ideas into tangible solutions and iterate on designs based on feedback.

Enhance their collaboration and teamwork skills by actively engaging in group activities, fostering an environment of shared learning and collective problem-solving.

Instill a user-centric mindset in participants, emphasizing the importance of understanding and empathizing with the end-users in the development of innovative solutions.

Develop creative problem-solving abilities, enabling them to approach challenges with a fresh perspective and generate out-of-the-box solutions.





Summary Report

- The four-day training program aimed to impart knowledge and skills in Design Thinking, The tour-uay training program and string in Design Thinking, specifically focusing on its application in social innovations. Participants were guided specifically locusing on the specific s problem-solving abilities and foster a mindset of social impact.
- problem-solving admitted and overview of Design Thinking principles, emphasizing The program commenced with an overview of account of the program commenced with an overview of Design Thinking principles, emphasizing empathy, ideation, prototyping, and iteration as crucial components of the process.
- empaury, rucation, process, participants in various activities, promoting experiential Interactive sessions engaged partial examples were explored to illustrate the practical learning. Case studies and real-world examples were explored to illustrate the practical application of Design Thinking in social contexts.
- application of Design Thinking as Workshops provided participants with hands-on experiences in applying Design Thinking to workshops provided participants and projects allowed for the practical tackle social challenges. Group activities and projects allowed for the practical
- Renowned experts in Design Thinking and social innovation delivered insightful sessions, sharing their experiences and offering valuable perspectives on applying these principles to
- Throughout the training, a user-centric design approach was emphasized, encouraging participants to deeply understand the needs and experiences of end-users in the context of
- The virtual mode facilitated collaborative learning, with participants from diverse backgrounds actively engaging in discussions, sharing ideas, and leveraging interdisciplinary
- Participants developed practical prototyping skills, translating their ideas into tangible solutions. The iterative process of prototyping and receiving feedback was highlighted as a
- Participants are expected to leave the program with a solid understanding of Design Thinking principles, practical skills in prototyping, and the ability to apply these concepts to address social challenges. The program aimed to empower individuals with the mindset and
- In conclusion, the Design Thinking and Social Innovations Training Program successfully provided a platform for collaborative learning, skill development, and the cultivation of a community dedicated to driving positive social change. The virtual format allowed for widespread participation and engagement, contributing to the program's overall success.

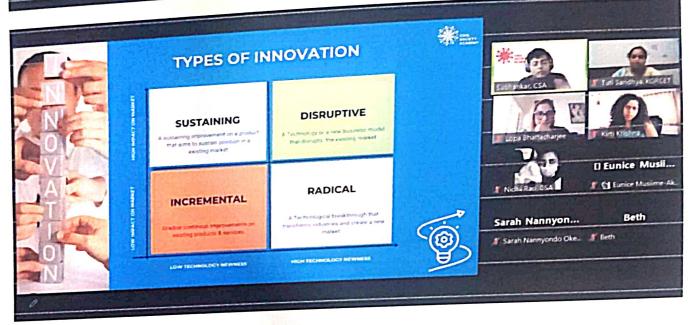
Participants: Ms. Tuti Sandhya





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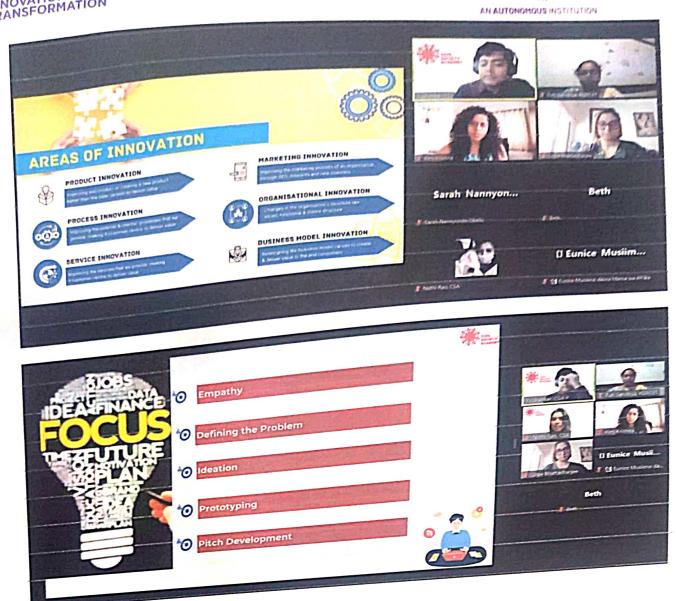


Fig: Faculty participation in Training Session by CSA





Impact Analysis:

- The training program significantly increased participants' awareness and understanding of The training program of their application in the context of social innovations. The Design Thinking principles and their application in the context of social innovations. The Design Thinking Printer

 The Context of social innot theoretical foundation provided a solid framework for practical implementation.

 Thinking printer

 theoretical foundation practical skills in Design Thinking with
- theoretical foundation protectical skills in Design Thinking, with a focus on empathetic participants acquired practical skills in Design Thinking, with a focus on empathetic Participants acquired practices and iterative development. The hands-on workshops problem-solving, ideation, prototyping, and iterative development. The hands-on workshops problem-solving, locality, real-world scenarios, and activities enhanced their ability to apply these skills in real-world scenarios, and activities enhanced their ability impact on participants' problem-solving.
- and activities ennanced their and a positive impact on participants' problem-solving abilities, emphasizing a The program had a positive impact of empathy and creative thinking The program had a positive impact of empathy and creative thinking, participants user-centric approach. By fostering a mindset of empathy and creative thinking, participants are now better equipped to address complex social challenges.
- are now better equipped to accordance learning, bringing together participants from The virtual setting facilitated collaborative learning, bringing together participants from This argument interdisciplinary collaboration enriching. The virtual setting faction of the control of the c
- and broadening perspectives on the season of the emphasis on social innovations enabled participants to explore the practical application. The emphasis on social innovations enabled participants to explore the practical application. The emphasis on social limit addressing societal issues. This impact is expected to of Design Thinking principles in addressing societal issues.
- Participants expressed confidence in applying the knowledge gained from the training program in various professional and personal settings. The transferable nature of Design Thinking principles enhances its potential impact beyond the immediate context.
- The training program served as a foundation for future initiatives, inspiring participants to explore additional opportunities for social innovation. This impact is expected to contribute to ongoing efforts aimed at addressing societal challenges.
- The training program is anticipated to have a long-term impact on the social innovation ecosystem. Participants, now equipped with Design Thinking skills, may contribute to the development and implementation of sustainable solutions in various sectors.