



शिक्षा मंत्रालय
MINISTRY OF
EDUCATION

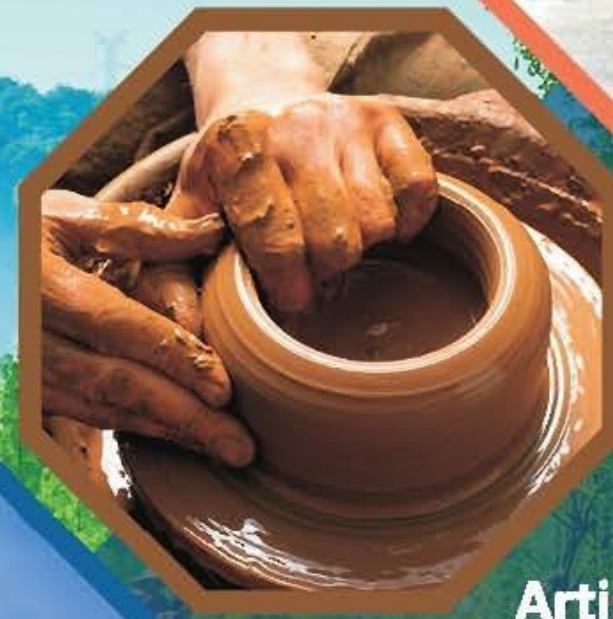


उन्नत भारत अभियान 2.0 UNNAT BHARAT ABHIYAAN 2.0

Sant Longowal Institute of Engineering and Technology



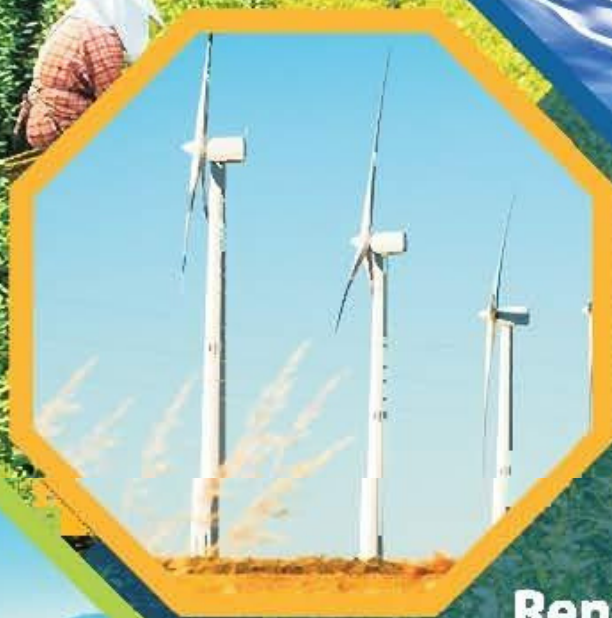
Basic
Amenities



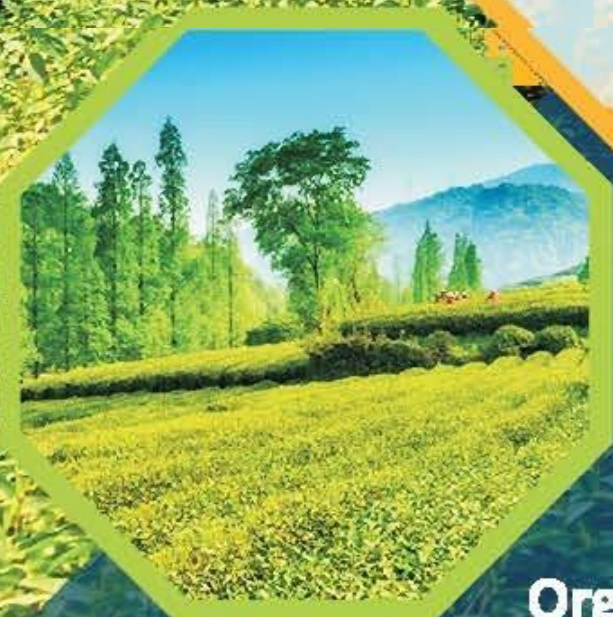
Artisans, Industries
and Livelihood



Water Management



Renewable Energy



Organic Farming

National Coordinating Institute
Indian Institute of Technology, Delhi

A Program of
Ministry of Education
Govt. of India

धर्मेन्द्र प्रधान
धर्मेंद्रु प्रधान
Dharmendra Pradhan



75
आज़ादी का
अमृत महोत्सव

मंत्री
शिक्षा; कौशल विकास
और उद्यमशीलता
भारत सरकार



Minister
Education; Skill Development
& Entrepreneurship
Government of India

MESSAGE

Our Higher Education Institutions have a responsibility for improving lives of the people of the nation. They have an important role to play in shaping the rural development processes across India. "Unnat Bharat Abhiyan", a flagship program of the Ministry of Education, was launched with a vision of transformational change in our villages.

This booklet is a glimpse of the achievements and accolades Unnat Bharat Abhiyan has won since its inception in 2014. It also portrays the strengths and the huge potential of our colleges and universities and provides a roadmap on how these strengths can be channelized to move the country towards making an *AtmaNirbhar Bharat*. More than 3200 reputed higher education institutions are already a part of Unnat Bharat Abhiyan and are striving hard to transform the face of rural development in every corner of the country. I believe in the coming years, all our institutes will connect with the villages and ensure that everyone gets benefitted with education, research, and skills of our higher education ecosystem.

As we celebrate 75 years of independence, this publication also presents a moment to reflect on the importance of science and technology in transforming lives of the people and in changing the face of the development of rural India by making economic growth holistic, sustainable, and inclusive in a true sense. It is an opportune time for our institutions to see the vision of a developed country by 2047 and take resolutions on how they want to take the country forward in the next 25 years of *Amrit Kaal*.

I congratulate **Indian Institute of Technology (IIT) Delhi**, and all the institutions involved for the achievements of "Unnat Bharat Abhiyan" and I extend my best wishes for the future endeavours.


(Dharmendra Pradhan)

सबको शिक्षा, अच्छी शिक्षा



कौशल भारत, कुशल भारत

Unnat Bharat Abhiyan 2.0

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1. Background and Need

As foreseen by Gandhi Ji in his seminal work, 'Hind Swaraj', the western developmental paradigm, based on centralized technologies and urbanization, has given rise to serious problems like increasing inequity (leading to crime and violence), and climate change due to rapid ecological degradation. To ameliorate these problems, it is necessary to promote development of rural areas in tune with Gandhian vision of self-sufficient 'village republics', based on local resources and using decentralized, eco-friendly technologies so that the basic needs of food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are locally met.

This should be the vision of holistic development of villages. Presently, 70% of the population in India lives in rural areas engaged in agrarian economy with agriculture and allied sector employing 51% of the total workforce but accounting for only 17% of the country's GDP. There are huge developmental disconnects between the rural and urban sectors such as inequity in health, education, incomes, and basic amenities as well as employment opportunities - all causing great discontent and large-scale migration to urban areas. The imperatives of sustainable development which are being felt more and more acutely all over the world also demand eco-friendly development of the villages and creation of appropriate employment opportunities locally. Increasing urbanization is neither sustainable nor desirable. So far, our professional higher education institutions have largely been oriented to cater to the mainstream industrial sector and, barring a few exceptions, have hardly contributed directly to the development of the rural sector. Unnat Bhārat Abhiyān (UBA) is a much needed and highly challenging initiative in this direction.

History

The conceptualization of Unnat Bharat Abhiyan started with the initiative of a group of dedicated faculty members of Indian Institute of Technology (IIT) Delhi working for long in rural development and appropriate technology. The concept was nurtured through wide consultation with the representatives of a number of technical institutions, Rural Technology Action Group (RuTAG) coordinators, voluntary organizations and government agencies, actively involved in rural development work, during a national workshop held at IIT Delhi in September, 2014. The workshop was sponsored by Council for Advancement of People's Action and Rural Technology (CAPART), Ministry of Rural Development, Govt. of India. The program was formally

launched by the Ministry of Education (MoE) (formerly Ministry Human Resource Development (MHRD)) in presence of The President of India on 11th November 2014.

Vision

Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India.

Mission

The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

Goals

- To build an understanding of the development agenda within institutes of Higher Education and an institutional capacity and training relevant to national needs, especially those of rural India.
- To re-emphasize the need for field work, stake-holder interactions and design for societal objectives as the basis of higher education.
- To stress on rigorous reporting and useful outputs as central to developing new professions.
- To provide rural India and regional agencies with access to the professional resources of the institutes of higher education, especially those that have acquired academic excellence in the field of science, engineering and technology, and management.
- To improve development outcomes because of this research. To develop new professions and new processes to sustain and absorb the outcomes of research.
 - To foster a new dialogue within the larger community on science, society, and the environment and to develop a sense of dignity and collective destiny.

How Can You participate in UBA

You are welcome to participate in the Unnat Bharat Abhiyan in any of the following capacity as per your present status, competence, and interest.

- As prospective Mentoring Institute
- As Participating Institute
- As Subject Expert
- As Voluntary Organization
- As Developmental Agency
- As Philanthropist or a CSR Promoter
- As NSS Member
- As an Enthusiastic Volunteer

For more information in this regard, you may please visit the UBA website, contact National Coordinator or Regional Coordinators (Mentoring Institutions) or UBA cell SLIET Longowal Punjab India.

2. Organizational Structure

To implement such an ambitious programme nationwide, it is essential to set-up an adequate structural network with many nodal institutions and a proper mechanism to plan, execute and monitor the activities regularly to be able to create a tangible positive impact. It is also very important to facilitate synergetic collaboration between the concerned ministries, local Panchayat Raj Institutes (PRIs), voluntary organizations, and institutions participating in UBA. The following structure for this purpose has been visualized so far and is being created in a phase manner.

Sponsoring Ministry - MoE

Basic funding for setting up the structural network of UBA and for orientation of UBA teams to enable effective participation i.e., establishing and running the UBA cells of CI, MIs and PIs is to be provided by the Ministry of Education. In addition, the requisite funding for the working of subject expert groups for preparation of resource materials, training workshops, etc. will also need to be provided by the Ministry of Education. The UBA cell in an Institute should identify a rural cluster (around 5

villages) for development work. The base-level funding from Ministry of Education (MoE) will be made available for setting up the necessary infrastructure/ manpower for the UBA Cell of the mentoring as well as the participating institutions.

National Steering Committee (NSC)

An empowered Steering Committee has been constituted by the Ministry of Education (MoE) for actual implementation, continuous guidance, and monitoring of the programme at the national level. Dr. Vijay P. Bhatkar, an eminent scientist and rural development enthusiast has been designated as the Chairperson of the National Steering Committee (NSC) with stalwarts like Dr. Mashelkar (Ex Director General, CSIR), Dr. Ved Prakash (Ex-Chairman, UGC) and Dr. Sahasrabudhe (Chairman, AICTE) and others as the members. The first meeting of the NSC was held at IIT Delhi on 29th April 2016 and it was decided that the NSC will be meeting quarterly to provide direction and requisite thrust to the programme. The coordinators of the overall coordinating institute, the mentoring institutes and the subject expert groups will be regularly reporting to the NSC.

Coordinating Institute (CI)

As already indicated, IIT Delhi has been designated to be the Coordinating Institute (CI) for the Unnat Bharat Abhiyan (UBA). In this capacity, IIT Delhi has been taking initiative to convene various consultative workshops and meetings. It has established the UBA Cell consisting of an Advisory Committee, an Executive Committee and a Core Working Group consisting of about forty faculty members drawn from various departments and centres of the institute. The Centre for Rural Development & Technology (CRDT) as well as the RuTAG group of IIT Delhi are fully participating in the UBA activities. It has also identified a few rural clusters for direct intervention and is in the process of networking with various participating institutions and voluntary organizations.

The main task of the coordinating institute will be to facilitate mutual interaction, consultation, responsibility allocation and an active liaison among the mentoring institutions, the subject expert groups as well as the Ministry of Education (MoE). It will also closely interact with the NSC in connection with the allocation of funds and other facilitating measures for effective and smooth running as well as the nation-wide proliferation of the UBA program. Needless to mention, this coordination

responsibility will be carried out along with the core responsibility of direct cluster intervention and conducive ethos development within the Institute.

Mentoring Institutions (MIs)

At present, majority of professional institutions do not have any prior experience, mechanism, or expertise for meaningful interaction in the rural development process beyond their marginal interaction through National Service Scheme (NSS) activities. However, a few apex institutions (e.g., IISc Bangalore, IIT Mumbai, IIT Delhi and IIT Kharagpur) have been actively involved in the development and dissemination of appropriate technologies in the rural areas and have also interacted with voluntary organizations as well as selective government agencies in this process. These institutions also have established centres focusing on rural technology and development. Accordingly, they have the necessary expertise and wherewithal and therefore, can act as Mentoring Institutions (MIs) to facilitate the other participating institutions in their vicinity. It will be desirable to identify such mentoring institutions which can act as nodal centres for networking, training, and orientation for grooming other institutions. In the first phase, fifteen such institutions have been identified to begin with, but many more institutions will be needed to provide a proper spread to the programme.

Subject Expert Groups (SEGs)

To develop the necessary resource material including the vision, methodology of intervention, prospective technologies, and success stories in the specific areas of interventions, it was proposed by the apex committee that nationwide subject expert groups (SEGs) be developed in these specialized areas. Initially, ten broad subject areas were designated tentatively, and specific institutions were nominated to coordinate the activity of formation of SEGs drawing experts from academia, industry as well as from field organizations who have had long experience of applied R&D and successful field intervention in these areas.

After thorough brainstorming on these subject themes with the prospective coordinators, twelve subject expert group themes, with coordinators and coordinating institutes were finalized in the workshop held in November 2015 at IIT Delhi. The SEGs will have the responsibility of developing the necessary resource material for the

benefit of all the UBA cluster teams. These experts will also conduct training workshops and indicate innovative.

Participating Institutions (PIs)

All participating institutions (PIs) are expected to establish a UBA Cell which will be responsible for carrying out the activities of the UBA. This will involve the development of an active working group consisting of motivated faculty members drawn from various disciplines. To guide and monitor the activities of the UBA Cell in each institution, there will be an Executive Committee and a local advisory committee (which will be chaired by the Head of the Institution). The main responsibility of a UBA cell will be primarily to develop linkage with selective rural clusters, involve in the planning process and to promote the requisite S&T interventions to improvise and expedite the developmental efforts in those clusters. On the other hand, a UBA cell will also be responsible for developing the competence of its working group by appropriate orientation, training, and creation of appropriate ethos within the institution towards indigenous and sustainable rural development and initiating requisite curricular modifications and other facilitating measures. All participating institutions will be facilitated and mentored in their activities by the respective mentoring institutions in their region.

State Nodal Officers

Secretaries In charge of higher education/Technical Education in all state governments will act as State Nodal Officer. They will have the responsibility of facilitating and monitoring the interaction of institutions with PRIs/District Administration. They will coordinate the effort at the state level by involving the Panchayati Raj and Rural Development, SC Development, ST Development, Drinking Water, Agriculture, Animal Husbandry, Power, IT and Science & Technology Departments of the state and chalk out the plan of action for the state.

3. Major Areas of Intervention

In order to move towards the holistic development of the villages, there are two major domains namely, human development and material (economic) development, which need to be developed in an integrated way. The major components of these two domains are given below and also illustrated in Figure 1.

(a) Human development

- Health
- Education and culture
- Values
- Skills and entrepreneurship

(b) Material (economic) development

- Organic agriculture
- Water management and conservation
- Renewable energy sources
- Artisans and rural industries
- Development and harnessing of local natural resources
- Basic amenities
- E-support (IT - enabling)

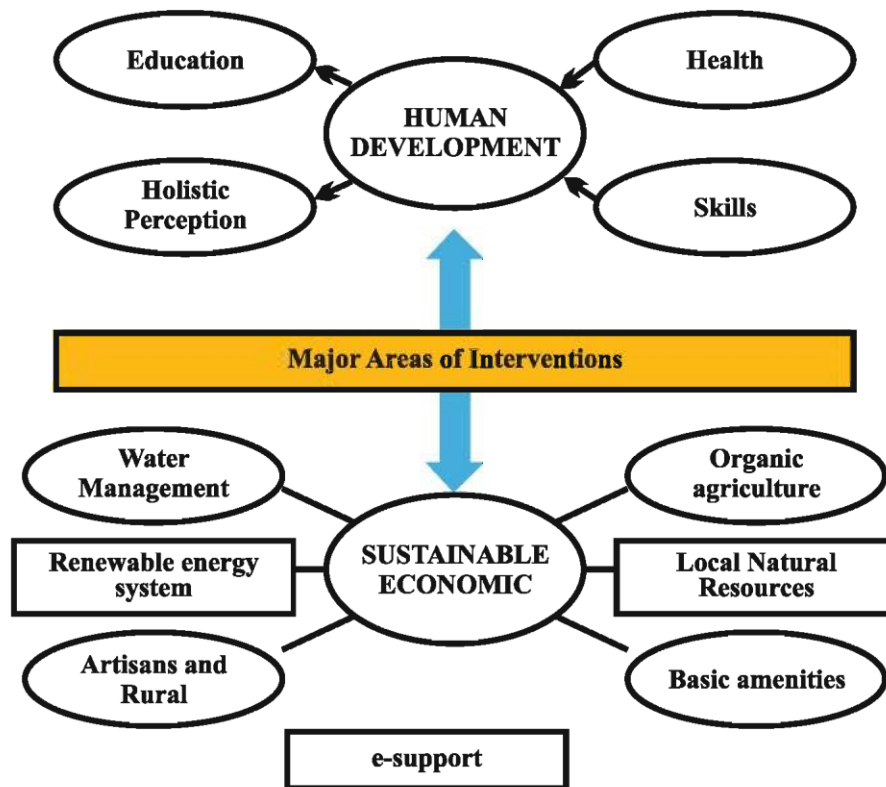


Figure 1: Major areas of intervention

4. Structural Network

In order to implement such an ambitious programme nationwide, it is essential to set-up an adequate structural network with a large number of nodal institutions and a proper mechanism to plan, execute and monitor the activities regularly to be able to create a tangible positive impact. It is also very important to facilitate synergistic collaboration between the concerned ministries, district administration, local Panchayat Raj Institutes (PRIs), voluntary organizations, other stakeholders, and participating institutions in UBA. The following structure (Figure 2) for this purpose has been visualized so far and is being created in a phase manner.

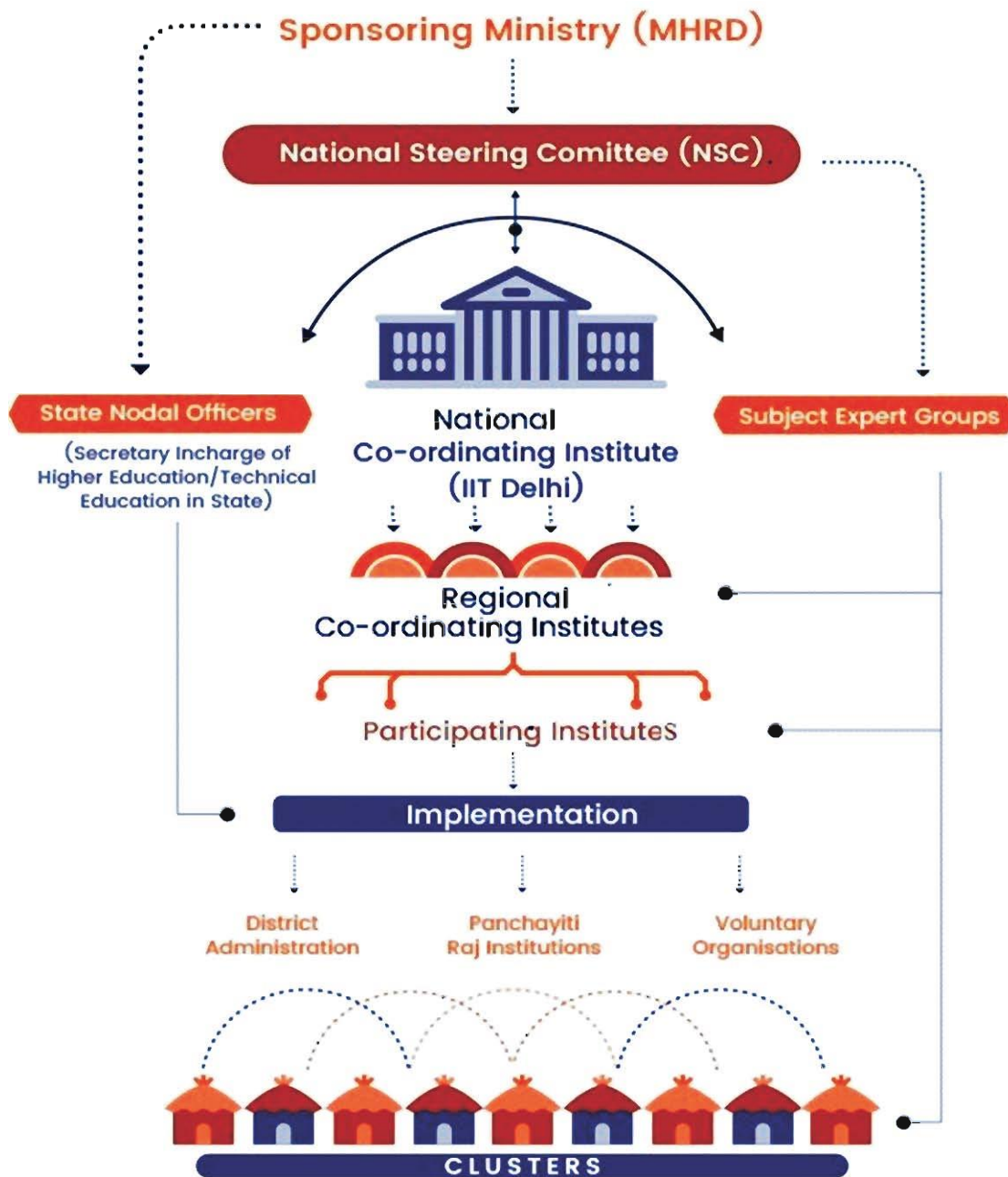


Figure 2 : Structural Network of UBA

5. Implementation

5.1 Strategy

- The Higher Educational Institutes will be selected through a challenge mode, from both technical and non-technical streams, based on parameters such as - history of engagement with rural communities, adequate faculty and commitment to the programme objectives.
- The selected institutions will work with the State Government, district authorities / PRIs / other institutions and non-governmental organizations, for arriving at suitable solutions for improving the social and economic well-being of the rural communities.
- The selected institutions shall meet from their own resources all expenses for the field visits, and any other expense that is not specifically funded under the scheme.
- Where a new technological solution is to be developed or existing technological solution is to be customized, as per the local requirements, a small grant would be available under the scheme, as recommended by the Subject Expert Groups.
- Institutions are expected to do field studies, study the implementation of Government schemes, and facilitate their better implementation so that they meet their objectives best.

The Office Memorandum of UBA is enclosed as **Annexure 1**

5.2 Selection of the Institutions and Further Processes

- a. Higher Educational Institutions would be selected after receiving online responses to an open advertisement for participation in Unnat Bharat Abhiyan. The selection would be based on a Challenge Mode. The number of best & most eligible Institutions selected would be 250 technical institutions for 2017-18, 1000 in 2018-19 and 1500 in 2019-20. Further, up to 500 non-technical institutions will be selected for 2017-18, 2000 in 2018-19 and 3000 in 2019-20. The Ministry would intimate the concerned District Collectors about the villages identified by the Institutions and seek cooperation for the participating institutions.
- b. Selection of institutions would be followed by a training and orientation programme to expose the institutions to rural engagement mechanisms, rural technologies and practices in vogue etc. The orientation sessions will be organized by the National Coordinating Institution.
- c. Identification of solutions by the Institutions would take place after a qualitative engagement with the rural people, local bodies, district authorities and obtaining a clear insight into the problems and requirements of the adopted villages. The solutions proposed would be uploaded to the UBA portal giving a clear statement of the problem, proposed solution, with proof of requirement & willingness to fund the solution by the District Authorities / Central

and State Government/ Corporates/ Philanthropies, cost of the solutions etc. which would be verified by the Subject Expert Group (SEG) Institutions constituted. After verification of the proposed solutions by the SEGs, assistance would be recommended by SEG up to Rs.1 lakh per technology for selection of technical solutions and upto Rs.50,000/-per village for customization of any existing solution in the village. This amount is only towards meeting a portion of the gap in fund availability. For the non-technical institutions carrying out awareness & sensitization programmes and also participating in spreading knowledge of improved practices and processes, a token amount of Rs.10,000/- per village would be released on the conclusion of visits and reporting of intervention.

- d. The solutions selected/ customized would be sustainable, innovative, implementable and scalable. There is no scope for lab projects or proto-types and all solutions should have been tested at field level. There would also be no scope for Institutions to suggest the solutions in the form of provision of subsidies, provision of funds for implementation financing research proposals or projects for construction of infrastructure for funding from UBA. Long-term research projects/ Fellowships of any kind, cost on Ph.D. programmes, setting up laboratories/ centers, Exhibitions & similar events, Workshops (except when MHRD conducts Workshops) and capital /construction expenditure of any sort, also do not attract UBA funding. All selected solutions are to be customized in the village with the assistance of the Gram Panchayat and outcomes to be recorded by the institutions. A web-based monitoring system would be in place with all progress uploaded on the Portal by the institutions along with photographs.

5.3. Role of Various Stakeholders of UBA

a. Sponsoring Ministry - MHRD

The Ministry of Human Resource Development (MHRD), Government of India has launched the program of Unnat Bharat Abhiyan (UBA), a national program with the vision to involve the professional and other higher educational institutions of the country in the development process of Gram Panchayats so as to enable village clusters to achieve sustainable development and better quality of life. Basic funding for setting up the structural network of UBA and for orientation of UBA teams to enable effective participation, i.e. establishing and running the UBA cells of NCI, RCIs, PIs, token fund for carrying out awareness & sensitization programmes to new selected participating institutions, is to be provided by MHRD. In addition, the requisite funding for the working of subject expert groups for preparation of resource material, training workshops etc. will also need to be provided by MHRD. MHRD would also provide gap funds for technology customization and implementation.

b. National Steering Committee (NSC)

To provide a much-required thrust in implementation, it has been decided to form a National Steering Committee that could lead the efforts by working with all the stakeholder institutions and State Governments. The National Steering Committee (NSC) is a body of reputed experts constituted Vide MHRD order no. 1-1/2016-UBA dated: 4th April 2016 and would be an apex policy making body. It has representatives from Ministries / Departments of Human Resource Development, Rural Development, Panchayati Raj, Land Resources, Drinking Water & Sanitation and a few others.

List of members of NSC is enclosed as **Annexure 2**

c. National Co-ordination Institute (NCI)

The Indian Institute of Technology Delhi will be the National Coordination Institute (NCI) for the scheme. The NCI has the overall responsibility in the selection, training of institutions, constituting the Subject Expert Groups and monitoring the programme through a web portal. They are accountable for successful implementation of the UBA as per the objectives of the programme

d. Subject Expert Group Institutions (SEGs)

The Subject Expert Groups are institutions which have been appointed by the NCI for providing operational expertise sought by the institutions engaged in the rural works. They evaluate and approve the technical solutions proposed by the institutions and monitor the customization process.

These Subject Expert Groups will be responsible for preparing and updating the status-cum-know-how resource manual and other training/course material as well as conducting the required training workshops in various specialized areas of intervention for all the UBA functionaries.

SEGs will directly interact with National Coordinating Institute and Participating Institutions. Based on the need, the experts of SEGs will visit the villages under consideration for implementation of UBA program.

Responsibilities and Expectations from SEGs are:

- To act as a thinktank and technical expertise resource.
- To provide guidance on the vision, strategies and tentative roadmap in the subject area.
- To provide requisite training, orientation, and help in the actual implementation process.

- To develop course material to reorient the training of students studying professional institutions.
- To evaluate and approve new technical solutions submitted by PIs or any other inventors.

List of SEGs is enclosed as **Annexure 3**

e. Regional Coordinating Institutions (RCIs)

These are the institutions identified by the NSC for the purpose of better coordination of the programme in specified areas/States.

In order to facilitate, guide and monitor the activities of the participating institutions the Regional Coordinating Institutions will be identified on the basis of their earlier experience and infrastructural competence etc. These institutions will act as nodal centers for promoting UBA network in their region. These will be responsible for grooming the participating institutions in their neighboring region in addition to carrying out their own cluster activities.

f. Participating Institutions (PIs)

The participating institution is expected to closely coordinate with the state government / district administration / Panchayat Raj Institutions/ other stakeholders including voluntary organizations with the intention to

- understand the needs of selected villages ;
- explore the possibilities of customizing existing technologies / need to develop a technology / improving the implementation mechanism of existing government schemes, as per the local needs;
- explore the possibilities of getting fund support from district administration / panchayat raj institutions / other sources, apart from the internal resources of the institute;
- preparing an action plan accordingly, for the selected villages to enrich rural life, with close coordination with all stakeholders;
- implementation of the action plan in coordination with local administration and other stakeholders.

The participating institutes are expected to be motivated for the cause of rural engagement, driven by the desire to effect solutions to rural needs, augment their course & research content into socially required channels and possess the aptitude to leverage the exposure being provided to rural processes for the benefit of their students & faculty.

In line with the above, they would be expected to meet the cost of travel, stay at village & other operational expenses on their own: award credits to the students involved in UBA; allow use of their labs for developing solutions; meet additional cost, if any, for selection of solutions: accept only the token financial contributions being made by UBA.

All participating knowledge institutions are expected to establish a UBA cell which will be responsible for carrying out the activities of UBA in that institution. This will involve the development of an active working group consisting of motivated faculty members drawn from various departments and centers as well as a few student representatives. This may be called the core working group of UBA in those institutions which will be primarily responsible for carrying out the activities pertaining to UBA within and outside the particular institution.

The main responsibility of any UBA cell will be primarily to develop linkage with selective rural clusters, involve in the planning process as well as promote the requisite interventions to improvise and expedite the developmental efforts in those clusters. On the other hand, UBA cell will also be responsible for developing the competence of its working group by appropriate orientation, training and creation of an appropriate ethos within the institution towards indigenous and sustainable rural development; also initiating requisite curricular modifications and other facilitating measures.

g. State Government/District Administration

- The state government may appoint one Nodal Officer for UBA at the level of Secretary, preferably the Principal Secretary for Higher Education of the state.
- The state government will be expected to constitute a State Steering Committee (UBA) with due representations from different Ministries/Departments as well as major academic institutions in the state, NCI as well as RCIs in the state.
- The state government will be expected to involve different district administration units represented by the collector on one hand and various academic institutes (institutes of higher learning including polytechnics) in the state represented by the UBA coordinators designated/nominated by the head of the institution to take up activities for development in rural areas of the state.
- The district administration will facilitate and support the institutes and faculty in their visit to villages, as required.
- The district administration will provide support for conducting training and exposure visits of village functionaries.
- The district administration will be expected to popularize UBA initiatives, through well-designed communication strategies to widen participation and make it a true campaign.

6. Preparing Action Plan

During this initial evolutionary period, the main emphasis will be on setting up the structural network and the modalities along with developing the interventional competence as well as the rapport between various constituents involved in the UBA viz., Participating Institutions, Panchayati Raj Institutions, concerned ministries/departments, voluntary organizations and winning the confidence of the people at large. This process is likely to be rather slow and painstaking. But, we have to go through it perseveringly before a tangible impact can become visible in the field.

Village Development Plan

A Village Development Plan has to be prepared for every village identified in consultation with the district collectors. An environment should be created and social mobilization carried out by the knowledge institution in charge of the cluster. The following steps could be taken.

- Participation in the village activity like Gram Sabha, Mahila Sabha, Bal Sabha, youth clubs.
- Demonstration of videos of best practices in village development.
- Visiting the village school and interacting with teachers and students.
- Putting up the banner, distributing pamphlets, and organizing rallies on important occasions.
- Organizing cleanliness drive.
- Planting of trees
- Listening to the grievances of the people, a major problem in the area, and talking about their solutions.

Once there is enough familiarity achieved with people, one can go for a baseline survey, to clearly define the existing scenario and to collect the basic data, identify problems faced by the people as well as the potential for development. A situation analysis should be carried out, depicting the resource mapping, including human population, schools, nearest railway station, police station, post office, e-highway, land use, water bodies, irrigation structures, shops, roads, households, agriculture fields, forests if any, cattle, etc.

A needs matrix should be prepared and prioritization carried out. A strategy for development and plan of action has to be prepared. The schemes and projects required should be outlined, including those centrally sponsored and States sponsored. All these should be carried out in consultation with people and the Gram Sabha. Based on this a draft village development plan should be developed. This should be discussed with the district collector and other officers. Once approved the district collector may like to include the same and integrate with the overall district plan. A tentative timeline for the above could be as follows:

Item of work	Time from the date of launch
Selection of the Cluster	One month
Awareness generation	Two months
Social mobilization	Three months
Baseline Survey	Three months
Situation analysis	Five months
Village development plan	Seven months
Approvals and sanctions	Eight months
Implementation in the field	Nine months
Progress Review	One Year

Monitoring : At the national level, a web-based system will be in place with an interface enabling the knowledge Institutions and other key stakeholders to log-in and give suggestions/comments, and even raise queries or complaints. These would be promptly responded to by the implementing authorities. Every activity taken under this programme will be photographed and geo-tagged and made available in public domain. The outputs under each activity would be measured every quarter vis-à-vis the physical and financial targets set out in the Village Development Plan.

Unnat Bharat Abhiyan
Sant Longowal Institute of Engineering and Technology
(Ministry of Education, Govt. of India)

For the holistic development and sensitization of the students and the neighboring communities under the supervision of **Dr Pardeep Kumar Jain (Coordinator UBA CELL)** various activities are conducted with the help of SLIET and MHRD (GOI). Unnat Bharat Abhiyan a flagship program of Ministry of Human Resource Development, Govt. of India a special cell is created for the upliftment of the society and students. Under UBA cell SLIET adopted 7 neighbouring villages **Badrukhan, Duggan, Sheron, Qila Bharian, Namol, Loha Khera, Jharo** Sangrur district of Punjab.

Various programs are conducted which include the

- Helping the Old and Sick Persons with Food and Medicines
- Reaching out to those who were living alone.
- Helping the Migratory workforce and providing them food and other required products of Daily use to stop migration of the workforce.
- Distribution of Masks to Sanitary workers, Doctors and police officials and other Persons.
- Awareness Campaign to stay safe during this pandemic.
- Distribution of Stationery, Books and School Bags to the most underprivileged Children.
- Distribution of wheelchairs tricycles and hearing aids and artificial Limbs.
- Addressing the domestic violence issues

Events conducted under UBA by SLIET

S. No.	Village Visited	Event
1	Bahadurpur , Sheron	Development activities – ·To participate in community development ·Healthy lifestyle ·Sensitivity towards the needs of poor and socially disadvantaged fellow citizens
2	Shahpur & Kalan	
3	Badrukhan Duggan Bahadurpur	·Water Conservation ·Selecting Students for training of assembling SOLAR LAMPS on the occassion of GANDHI JAYANTI under Gandhi Global Solar Yatra (GGSY)
4	Qilan Bharian Namol	
5	Sheron Jharon Longowal	
6	Namol	Awareness Programme regarding – ·Village cleanliness to strengthen Swachh Bharat Abhiyan, ·Other Social Evils, and Skill Development, ·Water Conservation.
7	Jharon	
8	Lohakhera	
9	Duggan	
10	Ghabdan	
11	Longowal	Awareness workshop for local farmers and students regarding Organic Farming
12	Sangrur	Eye care camp on Parkash Parv Organized by UBA SLIET Longowal in collaboration with Harihar Hospital.
13	SLIET	Awareness campaign regarding Social Work by Shri

	Longowal	Yogesh Bhatia an NRI from Canada and his daughter Tanmay Bhatia
14	Bibi Bhani Public School Longowal	Skill development Expert talk by Dr Surinder Dhanjal (Thompson Rivers University, Canada) along with Dr Pardeep Kumar Jain Professor (SLIET Longowal)
15	Jaloor, Barnala	Student Motivation session for Jaloor Village Barnala
16	Longowal	Eye Camp Longowal
16	SLIET Longowal	Distribution of Sewing ,machine to rural women program organized under Unnat Bharat Abhinaya in collaboration with Baba Farid Education and welfare society (Regd. Longowal) program held under aegis of (Vigyan Parishad Panchnad)



SANT LONGOWAL INSTITUTE OF ENGINEERING AND TECHNOLOGY, LONGOWAL उन्नत भारत अभियान

UNNAT BHARAT ABHIYAN

शिक्षित भारत-स्वस्थ भारत- स्वच्छ भारत-स्वावलम्बी भारत-संपन्न भारत

सभी को मिलाकर गांवों के विकास के लिए
Convergence of Knowledge/ Experience/ Resources for Rural Development



Organic Farming



Water Management



Artisans, Industries
& Livelihood



Basic Amenities



Sustainable Energy

Invitation to Participate/ Contribute in Rural Development

- Unnat Bharat Abhiyan (UBA), a flagship programme of Ministry of Human Resource Development (MHRD), Govt. of India.
- Higher educational institutions (HEIs) of the country adopt villages for their development.
- Faculty and students to be involved in village development plan in collaboration with district administration.
- **Your institute name** is participating in UBA and adopted following villages for their development in collaboration with district administration.

1. Namol 2. Sheron 3.Loha Khera 4. Qila Bharian 5. Jharon 6.Duggan 7.Badrukhan

IIT Delhi, UBA cell invites all faculty and students to join UBA to bring for transformational change in the villages. For participation in UBA activities, please contact coordinator mentioned below.

Name: Prof. PARDEEP KUMAR JAIN
SLIET, Longowal (Coordinator UBA cell)
Phone :9463563064
Email: pardeep_jain2000@yahoo.com

Dr. SHAILENDRA KUMAR JAIN
Director,SLIET, Longowal

National Coordinator UBA
Prof. Virendra Kumar Vijay
Web: www.unnatbharatabhiyan.gov.in
Email: unnatbharatabhiyaniitd@gmail.com

☎ :01126591121, 01126591157

Consequent upon the decision, taken by Govt. of India in 1985, to tender a valuable, yet humble tribute to the everlasting memory of the revered saint, Sant Longowal Institute of Engineering and Technology took its shape. The institute was established by Ministry of Human Resource and Development (MHRD), Govt. of India in the year 1989 and was formally inaugurated on 20th December 1991. Accepting the new challenge of new education policy, Sant Longowal Institute of Engineering & Technology (SLIET) was established, with a vision to act as an international podium for the development and transfer of technical competence in academics. It is committed to provide best possible technical education and to cater to the technical manpower requirements with emphasis on practical training in industry. The institute is an autonomous body, fully funded by Govt. of India and controlled by SLIET society, registered under Societies Registration Act, 1860. The institute awards its own Certificates, Diplomas, Undergraduate and Postgraduate approved and recognized by AICTE, New Delhi. Ph.D. programmes have also been started after it attaining status of Deemed to be University. The institute has a sprawling area of 451 acres of land provided by Punjab Government. Surrounded by lush green land, the campus of the institute extends a beautiful and well-developed area with many topographically featured picturesque landscape, numerous buildings of various nature and stature and metal road network. The campus presents a spectacle of harmony and natural beauty. It is embedded with all the amenities required for a complete township. SLIET Longowal has been selected as one of the participating Institute under UBA Scheme.

Unnat Bharat Abhiyan of SLIET, Longowal under the leadership of Director Prof. Shailendra Kumar Jain, and Coordinator Prof. Pardeep Kumar Jain Co-coordinator Dr. Manoj Goyal has taken many initiatives for the adopted villages. The Institute has adopted seven villages and in this addition many activities have been done in two more villages Longowal and Bahadarpur. Most of the activities were confined to around Longowal because of Lockdown and few other adjoining adopted Villages. All the activities were undertaken with the cooperation and collaboration with Baba Farid Education and Welfare Society (Regd.) at Longowal. Prof Pardeep Kumar Jain and Dr. Manoj Goyal are actively participating in the activities of the NGO and guiding and helping the society physically, financially, and academically.



Letter of Appreciation

It is to certify that *SLIET, Longowal* worked as participating institute (PI) under Unnat Bharat Abhiyan and did remarkable jobs under UBA during the year 2019 - 20.

U N Roy
8/12/2020

Dr. U N Roy
RCI, Coordinator
NITTR, Chandigarh

H K Vinayak
8/12/2020

Dr. H K Vinayak
PI, Coordinator
NITTR, Chandigarh



Letter of Appreciation

It is to certify that *Prof. Pardeep Jain* from *SLIET, Longowal* worked as Participating Institute (PI) Coordinator under Unnat Bharat Abhiyan and did remarkable job under UBA during the year 2019 - 20.

U N Roy

Dr. U N Roy
RCI, Coordinator
NITTR, Chandigarh

H K Vinayak

Dr. H K Vinayak
PI, Coordinator
NITTR, Chandigarh

SANT LONGOWAL INSTITUTE OF ENGINEERING AND TECHNOLOGY
(Deemed to be University , under MHRD)

RURAL DEVELOPMENT WORKSHOP

Venue: M-102 (Seminar Hall, Mech. Department)

Date: 11th October 2019

Time: 02:30PM to 4:30PM



सभी को मिलाकर गाँवों के विकास के लिए

Convergence of Knowledge/Experience/Resources for Rural Development



Organic Farming



Sustainable Energy



Waste Management



Artisans, Industries & Livelihood



Basic Amenities

Invitation to Participant / Contribute in Rural Development Workshop

- UNNAT BHARAT ABHIYAN, Organized by SLIET, Longowal (Deemed to University under MHRD Govt. of India).
- Higher educational Institutions (HEIS) of the country adopt villages for their development (UNNAT BHARAT ABHIYAN).
- Faculty and students to be involved in village development plan in collaboration with district administration.

1. Namol 2. Sheron 3. Loha Khera 4. Qila Bharain 5. Jharon 6. Duggan 7. Badrukhan

Team UNNAT BHARAT ABHIYAN, invites District Education Officer & Dy. DEO (SE), SANGRUR all Sarpanch & Principals/ Representatives to join Rural Development Workshop to bring for transformational change in the villages. For participation in our events, please contact Coordinator mentioned below.

Name: Prof. Pardeep Kumar Jain
(Coordinator UBA cell), SLIET, Longowal
Phone: 9463563064, E-Mail: -pardeep_jain2000@yahoo.com

Ration provided to 235 needy families during covid-19 lockdown

SUSHIL GOYAL
SANGRUR, JUNE 15

Under Unnat Bharat Abhiyan (UBA) of Sant Longowal Institute of Engineering and Technology (SLIET), Longowal, during Covid-19 lockdown period ration and other products were provided to about 235 needy families in seven villages, adopted by the SLIET, namely Sheron, Lohakhera, Jharon, Killabharian, Namol, Duggan and Badrukhan, all situated near Longowal. The ration was provided, especially to migratory workforce.

Giving this information, Coordinator of the UBA Professor Pardeep Kumar Jain from the SLIET, further said that besides distribution of ration, about 1,000 home-made masks had also been distributed to doctors, police officers, officials and general

public during the lockdown period. All the activities were undertaken with the cooperation of Kamaljit Singh, President of Baba Farid Education and Welfare Society (Regd), Longowal; Dr Manoj Goyal, Associate Professor at the SLIET, and Professor Pardeep Kumar Jain. Besides the seven adopted villages, activities were also undertaken in two more villages, namely Longowal and Bahadurpur. Professor Jain further said that they had not confined themselves to only distribution of ration but also worked in the villages to address the domestic violence issues in the villages as domestic violence had increased during this period. He said that many underprivileged children of daily wagers were also identified who were provided school bags, stationery and books.

219 persons with disabilities provided with tricycles, hearing aids and wheel chairs



SUSHIL GOYAL
SANGRUR, JUNE 28

With the assistance of Ministry of Social Justice and Empowerment, Government of India, and Artificial Limbs Manufacturing Corporation of India (ALIMCO), a camp was organised for the persons

with disabilities at Longowal village, about 20 kilometers from here.

Professor (Dr) Pardeep Kumar Jain, Coordinator of Unnat Bharat Abhiyan of Sant Longowal Institute of Engineering and Technology (SLIET), Longowal, said that at the camp as many as 219 persons with various types of

disabilities were provided with rehabilitation equipment aids, like tricycles, wheel chairs, walking sticks, hearing aids, artificial limbs.

Professor Manoj Goyal, a co-coordinator of the Unnat Bharat Abhiyan, also spoke about the activities of Unnat Bharat Abhiyan, saying that the SLIET has adopted seven villages under the Abhiyan. In this camp, a lot of beneficiaries were from these villages, he added.

Ranveer Singh, Deputy Commissioner, Sangrur, was the chief guest at the function. Dr Anjani from the ALIMCO and Gobind Singh Longowal, president of SGFC, also participated in the function.









Certificate Distribution Function to students of Govt. Senior Secondary School, Duggan Village who attended workshop for Solar Lamp Making in SLIET Longowal in collaboration with IIT Bombay on October 2nd. Students were selected under Unnat Bharat Abhiyan (UBA). Non-violent way of safeguarding the Environment.

#Celebrating #Deepawali with Staff and Students of Govt. High School #Lohakhera. #SLIET adopted #Village under #Unnat_Bharat_Abhiyan. #SLIET #LONGOWAL #SANGRUR #PUNJAB



JAL SHAKTI ABHIYAN A Water Conservation Campaign
Very very thanks Sarpanch Sh.Jagsir Singh Sidhu (Village- Loha Khera)





Bahadurpur



Expert Lecture on Communication Skills, career counseling, Motivation, Productive Learning, Environment and climate change awareness to Bahadurpur students. #UnnatBharatAbhiyan, a flagship programme of MHRD, Govt. of India.





Sheron Village



Progressive Farmer sowing wheat without stubble burning. Field visit under UNNAT BHARAT ABHIYAN, village sheron.

Organic farming awareness Workshop





Social Work Motivation Workshop





Skill Development and Women Empowerment





Student Motivation session for Jaloor Village Barnala





15 Days Health Care & Dietician Awareness





Distribution of Sewing ,machine to rural women program organized under Unnat Bharat Abhinaya







Promotion of Organic farming by local farmers in Tech Fest 2023 of SLIET under UBA



Three Days Mega Event on Stress Management Through Counselling and Meditation

In collaboration with Baba Farid Education and Welfare Society Longowal
under Unnat Bharat Abhiyan Cell of SLIET Longowal.

Day 01:
20th April 6:30 PM (Girls Hostel)
Students' curiosity to be photographed with learned scholars.





Day 02
21st April 12:00 Noon (Mini Auditorium)
Addressing of queries of the students and faculty



Samani Dr Amal Prajna Addressing Students and Faculty

Felicitation of Guest Speakers



From Left Prof Jappreet Kaur Bhangu HOD, Director SLIET Prof Shailendra Kumar Jain, Dean Student Welfare Prof. Rajesh Kumar, dean Faculty Welfare A.S. Arora and DR. Sanjeev Kumar Garg, Dr Mandeep Ghai.



Samani Dr Amal Prajna, Samani Dr Shreyas Pragya presenting Literature of Jain Vishva Bharti Institute



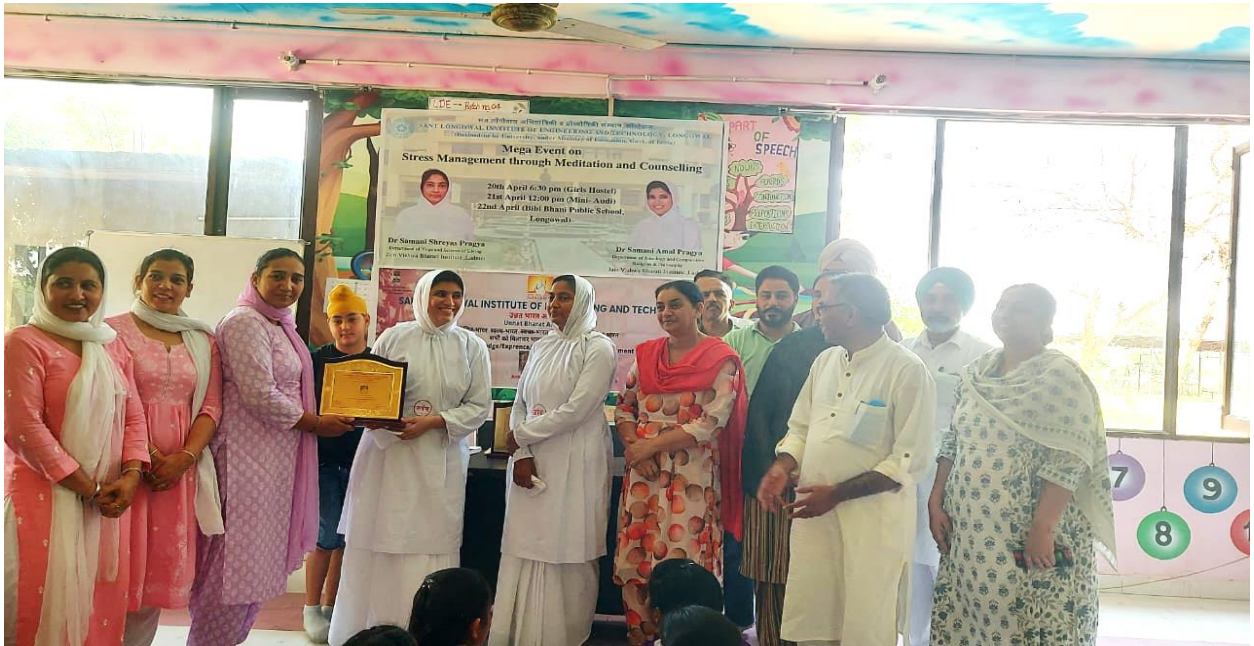


Director SLIET addressing the students for apprising them of significance of such activities in all education institutions.



Prof Pardeep Kumar Jain Project Coordinator Unnat Bharat Abhiyan SLIET and Programme Coordinator

Day 03
22nd April 10:00AM (Bibi Bhani Public School Longowal)
In collaboration with Unnat Bharat Abhiyan SLIET Longowal



Felicitation ceremony
Ms Kiranjeet Kaur principal of Bibi Bhani Public school Longowal presenting plaque of appreciation to the Guest Speakers.



Girls from Longowal and neighboring villages









**Under privileged students of Longowal and adjoining villages
(Rural Women empowerment, Unnat Bharat Abhiyan SLIET Longowal)**



One to One Counselling Sessions in Guest House SLIET Longowal.



Samani Dr Amal Prajna & Samani Dr Shreyas Pragya addressing one to one counselling sessions







SLIET Faculty Prof Manoj Goyal and Mr Kamajeet Singh President Baba Farid Education Society (Regd. Longowal)



तनाव मुक्त रहने के लिए छात्रों को बताए नुक्ते

लॉंगोवाल, 25 अप्रैल (वशिष्ठ, विजय): संत लॉंगोवाल इंस्टीट्यूट ऑफ इंजीनियरिंग एंड टेक्नोलॉजी में ध्यान और परामर्श के माध्यम से तनाव में कमी लाने के लिए तीन दिवसीय मेगा कार्यक्रम आयोजित किया गया।

इस कार्यक्रम का आयोजन जैन विश्व भारती संस्थान लाडनू (राजस्थान) के समणी डॉ. अमल प्रज्ञा (मुख्य नियोजिका) एवं समणी डॉ. श्रेयस प्रज्ञा द्वारा किया गया। इस दौरान एस.एल.आई.ई.टी के गर्ल्स होस्टल में कार्यक्रम आयोजित किया गया, जिसमें 150 से अधिक लड़कियों ने कार्यशाला में भाग लिया।

डॉ. समणी अमल प्रज्ञा ने व्यावहारिक अभ्यास द्वारा लड़कियों को तनाव कम करने की प्रभावी तकनीकों से अवगत करवाया। उन्होंने विभिन्न व्यक्तियों के बहुत ही रोचक अनुभव और घटनाओं को भी साझा किया कि कैसे वे अपने क्रोध को प्रभावी ढंग से नियंत्रित करने में सक्षम थे और लंबी और प्रभावी श्वास के माध्यम से अपने तनाव को प्रबंधित करने में भी सक्षम थे।

उन्होंने विशेष रूप से लड़कियों के लिए शशांक आसन को उनके जीवन में शांति और खुशी के लिए बहुत प्रभावी प्रयोग बताया। समणी डॉ. अमल प्रज्ञा ने भी लड़कियों से उनकी व्यक्तिगत और व्यावसायिक समस्याओं के लिए एक-एक आधार पर बातचीत भी की। अगले दिन



स्लाइट लॉंगोवाल में जैन समनियो का स्वागत करते हुए प्रबंधक तथा कार्यशाला दौरान संबोधन करते हुए जैन समणी। (वशिष्ठ)

संस्थान के सभी लड़के और लड़कियों और संकाय और कर्मचारियों के लिए कार्यक्रम आयोजित किया गया। तथा बीबी भानी पब्लिक स्कूल में बाबा फरीद एजुकेशन एंड वेलफेयर सोसाइटी लॉंगोवाल और स्लाइट लॉंगोवाल के उन्नत भारत अभियान के सहयोग से माइंडफुलनेस मैडीटेशन और काउंसलिंग पर कार्यक्रम आयोजित किया गया। इस अवसर पर संस्था के प्रो. प्रदीप कुमार जैन डॉ. मनोज गोयल कमलजीत सिंह, अध्यक्ष बाबा फरीद एजुकेशन सोसाइटी ओ.पी. सेतिया, सरकारी स्कूल शेरों उपस्थित थे। इस कार्यक्रम के दौरान पंजाब प्रांतीय अध्यक्ष केवल कृष्ण गोयल एवं लॉंगोवाल प्रमुख श्रावक संजय कुमार जैन ने भी समणी श्री के दर्शन सेवा का लाभ लिया।



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संत लोंगोवाल अभियांत्रिकी व प्रौद्योगिकी संस्थान, लोंगोवाल
SANT LONGOWAL INSTITUTE OF ENGINEERING AND TECHNOLOGY
Longowal, District Sangrur (Punjab), INDIA
(Deemed-to-be University under Section 3 of UGC Act, 1956)

Unnat Bharat Abhiyan

**Report on Three days National Conference On
Revival and Advancement of Traditional/ Organic Agricultural Practices
through Innovation, Collaboration and Incubation
Date 16 - 18 October 2023**

A three days' National Conference on Revival and Advancement of Traditional/Organic Agricultural Practices through Innovation, Collaboration and Incubation was organised at Sant Longowal Institute of Engineering and Technology Longowal under Unnat Bharat Abhiyan (UBA) in collaboration with Baba Farid Educational Welfare Society, Longowal. The uniqueness of this three days conference was that for the first time the conference was organised in the Agricultural Fields to demonstrate and impart Practical Training to the farmers.

K.E. N Raghavan, an expert in Organic Farming and traditional cow based Agriculture, gave practical demonstration on the usage of organic manure, Pest Control and other productive inputs by organic techniques which leads to a better and healthy output and with zero cost .

Farmers also made organic productive inputs by their own hands.

On the first days of the conference various experts presented their research papers at SLIET and on the second and third days were purely practical training was really unique and made all the difference. Ancient farming techniques were also discussed at length and practically displayed in the field.

Mohinder Singh Sidhu, Chairman, PUNSEED and Jasvir Singh Kudni, Chairman, PSIDC also motivated the farmers to adopt promote and propagate organic farming.

The Director of the Institute Prof. Mani Kant Paswan speaking on the occasion told the young engineers to develop new techniques in agriculture. He also impressed upon the farmers to adopt zero based agriculture to make this occupation a profitable one. Prof Pardeep Kumar Jain project coordinator Unnat



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Unnat Bharat Abhiyan

Bharat Abhiyan told that such conferences are the need of the hour and more conferences will be organised to promote organic farming. Sh. Kamaljit Singh himself a farmer and president Baba Farid society who has switched over to organic farming told that in future more farmer groups will be joining in this mission. Prof Parveen Kaur Khanna, Prof. Mandeep Ghai, Prof. Surita Maini, Prof. JapPreet Kaur Bhangu also spoke on the occasion and advocated the organic farming.



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NATIONAL CONFERENCE
on
Revival and Advancement of Traditional/ Organic Agricultural Practices through Innovation, Collaboration, and Incubation
16-18 Oct 2023

Organized by
Unnat Bharat Abhiyan Cell, SLIET, Longowal
in collaboration with
Baba Farid Educational and Welfare Society, Longowal
16 October 2023 - SLIET, Longowal
17-18 October 2023 - Badbar Road, Near Beas House, Longowal



ਸੰਤ ਲੌਗੋਵਾਲ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨਾਲੋਜੀ, ਲੌਗੋਵਾਲ
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ਰਾਸ਼ਟਰੀ ਕਾਨਫਰੰਸ
ਪਰੰਪਰਾਗਤ/ ਜੈਵਿਕ ਖੇਤੀ ਦੀ ਪੁਨਰ ਸੁਰਜੀਤੀ ਅਤੇ ਤਰੱਕੀਨਵੀਨਤਾ, ਸਹਿਯੋਗ, ਅਤੇ ਪ੍ਰਫੁੱਲਤ ਦੁਆਰਾ ਅਭਿਆਸ
16-18 ਅਕਤੂਬਰ 2023

ਆਯੋਜਿਤ ਕਰਤਾ
ਉੱਨਤ ਭਾਰਤ ਅਭਿਆਨ ਸੈੱਲ, SLIET, ਲੌਗੋਵਾਲ
ਅਤੇ
ਬਾਬਾ ਫਰੀਦ ਐਜੂਕੇਸ਼ਨਲ ਐਂਡ ਵੈਲਫੇਅਰ ਸੁਸਾਇਟੀ, ਲੌਗੋਵਾਲ
16 ਅਕਤੂਬਰ 2023 - SLIET, ਲੌਗੋਵਾਲ
17-18 ਅਕਤੂਬਰ 2023 - ਬਡਬਰ ਰੋਡ, ਬਿਆਸ ਹਾਊਸ ਨੇੜੇ, ਲੌਗੋਵਾਲ



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सत्यमेव जयते



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Unnat Bharat Abhiyan

Inauguration





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Unnat Bharat Abhiyan

Address by Dr Vikas Choudhary Professor and Head NIT Kurukshetra



Address by Prof. ManiKant Paswan Director SLIET





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Unnat Bharat Abhiyan

Address by Sh. KEN Raghavan Keynote Speaker





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Unnat Bharat Abhiyan

Address by Dr Mandeep Singh Assistant
Director Kisan Vikas Kendra



Address by Sh. Jaswant Singh Khaira,
Secretary, Akal Council, Mastuana Sahib



Address by Kamaljit Singh President Baba
Farid Educational and Welfare Society



Longowal Address by Mr Vishwadeep, Jyani
Founder Jyani Natural Farms



Address by Dr Mandeep Ghai, Associate Professor, SLIET





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उन्नत भारत अभियान
UNNAT BHARAT ABHIYAN



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Unnat Bharat Abhiyan

Address by Prof. Pardeep Kumar Jain, Project Coordinator, Unnat Bharat Abhiyan, SLIET



Felicitation





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Unnat Bharat Abhiyan

Promotion of Organic Farming



Free Literature Distribution to Promote Organic Farming





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संत लोंगोवाल अभियांत्रिकी व प्रौद्योगिकी संस्थान, लोंगोवाल
SANT LONGOWAL INSTITUTE OF ENGINEERING AND TECHNOLOGY
Longowal, District Sangrur (Punjab), INDIA
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Unnat Bharat Abhiyan





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National Anthem





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Day 2 and 3 Field Work

Sh. KEN Raghavan (Expert)



Sh. Kamaljit Singh, President Baba Farid Educational and Welfare Society Longowal



Sh. Karamjit Singh (Organic Farmer)



Prof. Pardeep Kumar Jain (Project Coordinator, UBA SLIET)



Sh. Mohinder Singh Sidhu, Chairman, PUNSEED Punjab



Mr Jagdish Kalra Manager SBI





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Prof. Mani Kant Paswan (Director SLIET)



Prof. Pardeep Kumar Jain (P.C. UBA, SLIET)



Local Farmers

Sh. Jasvir Singh Kudni, Chairman, PSIDC





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Practical Work (Organic Manure, Pesticide and Herbicide)





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Eye Camp

04th to 06th December 2023

A third large Eye camp was organized by Baba Farid Educational and Welfare Society in collaboration with Unnat Bharat Abhiyan, SLIET Longowal and Harihar Hospital Longowal. The camp was conducted under the leadership of **Prof. Mani Kant Paswan Director SLIET**. Camp was organized on 4th, 5th and 6th of December 2023. Renowned **Dr. Sandeep Tayal** performed the surgeries and patients were given eye glasses free of cost. Approximately **500 patients** were examined, **200 surgeries** were performed and free lenses were placed.

This camp was organized in the memory of **COLONEL Nitin Bhatia**. Mr Yogesh Bhatia an NRI from Canada incurred the whole expenditure. UBA SLIET chapter placed an active part in organizing these camps. **Prof. Pardeep Kumar Jain** (Project Coordinator, UBA SLIET) awarded for the remarkable services under UBA for the organizing of these types of welfare programmes in the region.





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ਸਨਮਾਨ ਚਿੰਨ੍ਹ

ਮਿਤੀ 4 ਦਸੰਬਰ 2023 ਲੌਗੋਵਾਲ ਵਿਖੇ

ਬਾਬਾ ਫਰੀਦ ਮੈਮੋਰੀਅਲ ਐਜੂਕੇਸ਼ਨ ਐਂਡ ਵੈਲਫੇਅਰ ਸੋਸਾਇਟੀ ਲੌਗੋਵਾਲ



ਪ੍ਰੋ : ਪਰਦੀਪ ਕੁਮਾਰ ਜੈਨ

Respected Professor Pardeep Kumar Jain Ji

We are writing to express our heartfelt gratitude and admiration for the remarkable social service rendered by you over the last three decades. It is with great pleasure and a sense of deep appreciation that We bestow upon you formal recognition for your unwavering commitment to improving and ameliorating the lives of those within our community be it in Unnat Bharat Abhiyan where lives of hundreds of rural farmers and community have been touched or by delivering motivational talks and organizing seminars on career counseling or creating awareness and standing against domestic violence and economic independence of rural girls helping and empowering them. Throughout the past three decades, Professor Pardeep Kumar Jain has demonstrated an exceptional level of compassion, selflessness, and dedication in addressing the needs of Rural Communities. Your tireless efforts have positively impacted countless individuals, families, and organizations, making a lasting and meaningful difference in the lives of the people, particularly of the marginalized section of society.

Your initiatives and the ability to mobilize resources, engaging community members, and create sustainable solutions reflect's not only your passion for social service but also your leadership qualities. It is not just the duration of service that sets you apart but the depth of your commitment to fostering positive change.

In recognition of your services for outstanding achievements and invaluable contributions to our community, We wholeheartedly feel privileged to honor you by recognizing your services formally for your unflinching commitment to service that deserves to be celebrated, and such recognition will undoubtedly inspire others to follow in your footsteps.

ਅੱਖਾਂ ਦਾ ਮੁਫਤ ਚੈਕਅਪ ਅਤੇ ਅਪਰੇਸ਼ਨ ਕੈਂਪ

ਸਹਿਯੋਗੀ ਸੰਸਥਾਵਾਂ

ਹਰੀਹਰ ਹਸਪਤਾਲ ਲੌਗੋਵਾਲ	ਸਾਹਿਬਜ਼ਾਦਾ ਬਾਬਾ ਫਤਹਿ ਸਿੰਘ ਜੀ ਸੁਖਮਨੀ ਸੇਵਾ ਸੋਸਾਇਟੀ ਲੌਗੋਵਾਲ	ਬਾਬਾ ਫਰੀਦ ਮੈਮੋਰੀਅਲ ਐਜੂਕੇਸ਼ਨ ਐਂਡ ਵੈਲਫੇਅਰ ਸੋਸਾਇਟੀ ਲੌਗੋਵਾਲ
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ਗੁਰੂਦਵਾਰਾ ਸਾਹਿਬ ਪ੍ਰਬੰਧਕ ਕਮੇਟੀ ਚਾਬ ਬਾਬਾ ਆਲਾ ਸਿੰਘ ਜੀ
ਲੌਗੋਵਾਲ