



## NATIONAL SERVICE SCHEME

### IFP'S, SMART TV & BYJU'S Content Training For Teachers

#### Empowering Educators: IFP's, Smart TV, and BYJU'S Content Training for Teachers

#### From 01-07-2023 to 15-07-2023 at Raghu Engineering College -Visakhapatnam -AP

Raghu Engineering College organised this training In association with Higher Education Department of the Government of Andhra Pradesh, a comprehensive training program was conducted for educators aimed at integrating Interactive Flat Panels (IFP's), Smart TV technology, and BYJU'S educational content into classroom teaching practices. The objective of this initiative was to enhance the quality of education delivery and facilitate interactive and engaging learning experiences for students.



Intracitiion DEO -Visakhapatnam with teachers (Trainees) at Raghu Engineering College



Principal Explained the importance of IFPs in the class rooms to teachers and Trainees



Course Coordinator Explained the course details and training Modules to be covered





# RAGHU ENGINEERING COLLEGE(A)

(Approved by AICTE, New Delhi, Accredited by NBA & NAAC With 'A+' Grade,  
Permanent Affiliated to JNTUGV-Vizianagaram, Listed U/S 2(f), and 12(B) under UGC).  
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**Course Coordinator and Trainers from CSE Dept of Raghu Engineering College**

Training Components: The training program was designed to cover various aspects related to the effective utilization of IFP's, Smart TV technology, and BYJU'S content in teaching. Key components of the training included:



1. Introduction to Interactive Flat Panels (IFP's): Educators were introduced to the features and functionalities of IFP's, including touch-screen capabilities, interactive whiteboard applications, and multimedia integration. Practical demonstrations were provided to familiarize teachers with the operation and navigation of IFP's.





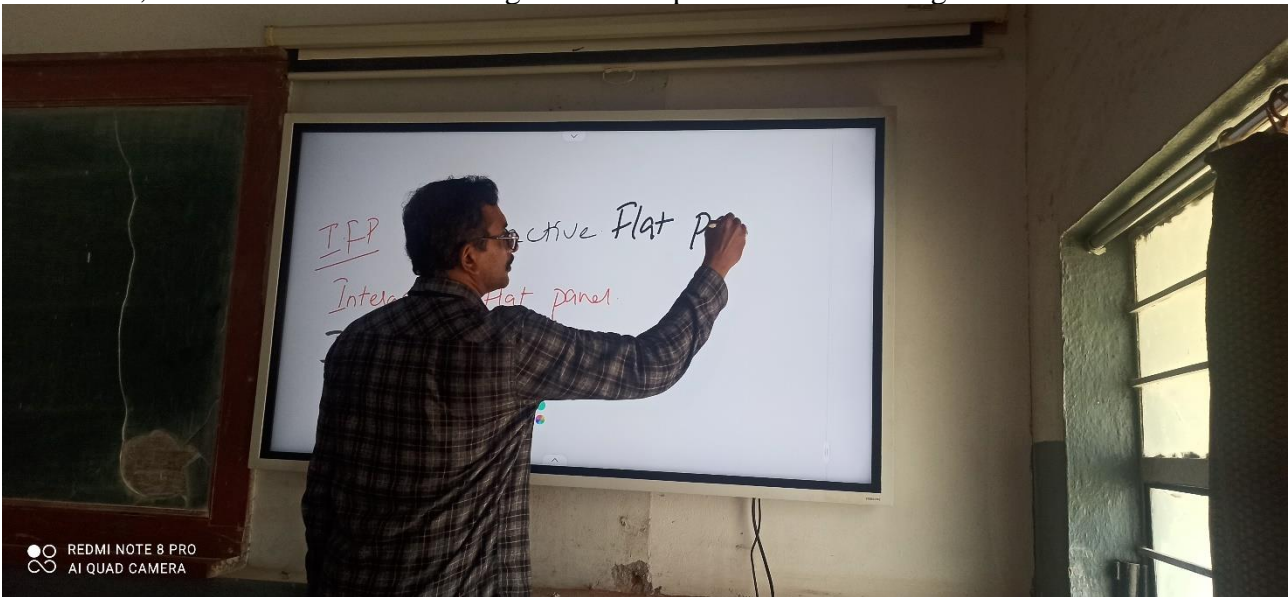


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2. Smart TV Integration: Participants received training on integrating Smart TV technology into classroom settings. This included utilizing screen mirroring, accessing educational apps, and leveraging the interactive features of Smart TV's to enhance teaching and learning experiences.



3. BYJU'S Content Utilization: Teachers were introduced to the BYJU'S educational platform, which offers interactive digital learning content across various subjects and grade levels. Training sessions focused on effectively incorporating BYJU'S content into lesson planning, supplementing classroom instruction, and facilitating self-paced learning for students.



4. Pedagogical Strategies: The training program emphasized pedagogical approaches and instructional strategies tailored to leverage the capabilities of IFP's, Smart TV's, and BYJU'S content. Educators were encouraged to adopt student-centered learning methods, collaborative activities, and formative assessment practices to maximize the benefits of technology-enhanced teaching.







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**Training Delivery:** The training sessions were conducted by experienced educators and technology specialists with expertise in educational technology integration. A combination of presentations, hands-on workshops, and interactive discussions was employed to ensure active engagement and effective learning outcomes.



**Feedback and Evaluation:** Participant feedback was collected through surveys and post-training assessments to evaluate the effectiveness of the training program. Responses indicated a high level of satisfaction with the training content, delivery methods, and relevance to classroom practice. Educators expressed confidence in their ability to integrate IFP's, Smart TV's, and BYJU'S content into their teaching and appreciated the practical insights gained from the training.



The training program on IFP's, Smart TV technology, and BYJU'S content provided educators with valuable knowledge and skills to enhance their teaching practices and create dynamic learning environments. By leveraging these educational technologies effectively, teachers can foster student engagement, facilitate personalized learning experiences, and ultimately improve academic outcomes. Continued support and professional development opportunities in educational technology integration are essential to sustain and further enhance the impact of these initiatives on teaching and learning in the region.