



UNNAT BHARAT ABHIYAN

स्वस्थ भारत- स्वच्छ भारत- स्वावलंबी भारत- संपन्न भारत
विज्ञान एवं प्रौद्योगिकी आधारित ग्रामीण विकास कार्यक्रम

ANNUAL REPORT: 2019-20

CENTRE FOR STUDIES IN RURAL MANAGEMENT

GUJARAT VIDYAPITH

: Report by :

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UBA, Gujarat Vidyapith
2019-20



शिक्षित भारत- स्वस्थ भारत- स्वच्छ भारत- स्वावलंबी भारत- संपन्न भारत- स्वाश्रम

BACKGROUND:

Unnat Bharat Abhiyan is the Flagship program of MHRD. It Links Higher Education Institutions with a village. These institutions can contribute to the economic and social betterment of the villages adopted by them. To bring transformation in rural development processes by leveraging educational institutions to help build the architecture of an “Inclusive India”.

Gujarat Vidyapith has adopted the following two villages in the vicinity of rural campuses with the leadership under the Centre for Studies in Rural Management.

- Sonipur
- Randheja

TEAM UBA

Dr. Satish Patel (UBA Coordinator, Gujarat Vidyapith)

Dr. Rajiv Patel (Director, CSRМ)

Dr. Lokesh Jain (Coordinator, Sonipur Village)

Dr. Mayuri Farmer (Coordinator, Randheja Village)

Dr. Amisha Shah (Coordinator, Randheja Village)

Mr. Bhavin Patel (Technical Coordinator)

Mr. Manhar Makwana (Administrative)



1. SONIPUR

Introduction

Unnat Bharat Abhiyan was launched by The Ministry of Human Resource Development (MHRD) in November 2014. Subsequently, in August 2015, guidelines were provided by the MHRD to the educational institutes to initiate work under the UBA in consultation with the district administration. Accordingly, CSRМ Gujarat Vidyapith formed different teams to identify different clusters of villages and work for their upliftment. CSRМ Gujarat Vidyapith has adopted 2 villages by considering the fact that the villages should be from less developed areas of Gandhinagar.



About the Village

Sonipur is the OBC community-oriented village. Social harmony is no issue in this village. The majority is living in the middle and lower-middle economic class. Entrepreneurship practices are not finding in the village. But there is a lot of potential for income generation activities through inspiring women participation. The nearby local market is one of the strengths of this village. There is only a need to organize people and work in a purposive manner.



Agriculture and animal husbandry is the main occupation. Migration from the village is very less. Farmers are not adopting advancement in agricultural practices. Drip irrigation is not practicing in the agriculture field. The animal husbandry sector is looking for technical support existence of rural economic institutions is very less.

According to Census 2011 information the location code or village code of Sonipur village is 511250. Sonipur village is located in Gandhinagar Tehsil of Gandhinagar district in Gujarat, India. It is situated 15km away from Gandhinagar, which is both district & sub-district headquarter of Sonipur village. As per 2009 stats, Sonipur village is also a gram panchayat.

The total geographical area of the village is 331.49 hectares. Sonipur has a total population of 2,135 peoples. There are about 426 houses in Sonipur village. As per 2019 stats, Sonipur villages come under Gandhinagar North assembly & Gandhinagar parliamentary constituency. Gandhinagar is the nearest town to Sonipur which is approximately 15km away.

Population of Sonipur		
Total Population	Male Population	Female Population
2,135	1,097	1,038

1. Demographic Profile

Total Household	273
Total Population	1375
Gender Ratio	953 Females per 1000 Males
Average Members per Family	5

1.1 Gender Wise Population Across Age Groups

Age	0-5 Years	6-18 Years	19-45 Years	46 and Above	Total
Male	51	187	322	142	702
Female	44	155	337	133	669

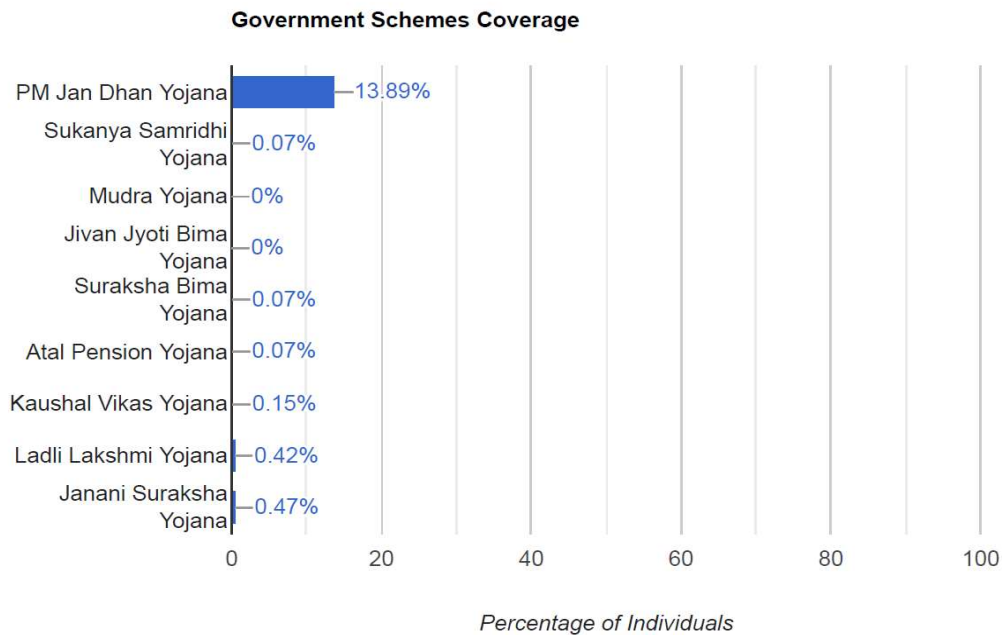


1.6 Migration Scenario

Category	Total population in village	Total number of migrants to city
SC	5	0
ST	7	0
OBC	1295	44
GEN	68	8
Total	1375	52

Main Infrastructural Facilities in the Village-

- ❖ **Primary School**
- ❖ **Seva Sahakari Mandali**
- ❖ **Health Sub Centers- Asha worker**
- ❖ **Anganwadi**
- ❖ **Panchayat**
- ❖ **Community Hall**



Interactions and Data Collection

Before carrying out the household survey, the leaders of the village were taken into confidence; accordingly, all the villagers were very positive about the proposal of having this survey.

The survey was done on a specific form prepared by the Faculty team members. They did the pilot survey using this form in a few households. Based on the experience, the survey form was modified and then used for all the remaining households. A group of 38 students from CSRM Gujarat Vidyapith along with faculty and staff were involved in completing the survey in the village. The Sarpanch and panchayat members helped the surveyors in identifying the households. The villagers were very cooperative in responding to the survey.



Programs Organized in the Village under Unnat Bharat Abhiyan

- 1. Frequently meeting with Sarpanch, Headmistress of the Primary School, Para Health Worker, Asha Worker, and Anganwadi Worker**
- 2. Meeting with various groups of the village like youth, Member of SHG seeking skills development training towards income generation.**
- 3. Smart classroom initiation for the students of Primary School.**
- 4. Awareness Building Rally on Save Environment, Cleanliness issue.**
- 5. Meeting with villagers (elders) about the resource situation**
- 6. PRA with students and villagers**
- 7. Household intensive Survey of the village**
- 8. Cultural Play on Gandhian thoughts/inspirable/motivational learnings in Gandhi 150 as well as Gujarat Vidyapith's 100 years (it was established by Mahatma Gandhi Ji in 1920)**
- 9. Renal (Kidney) Awareness Programme and Free Medical Check-up camp with the collaboration of the Indian Renal Foundation, Ahmedabad.**
- 10. School Programmes**



Implemented project

Smart Class for School PROJECT

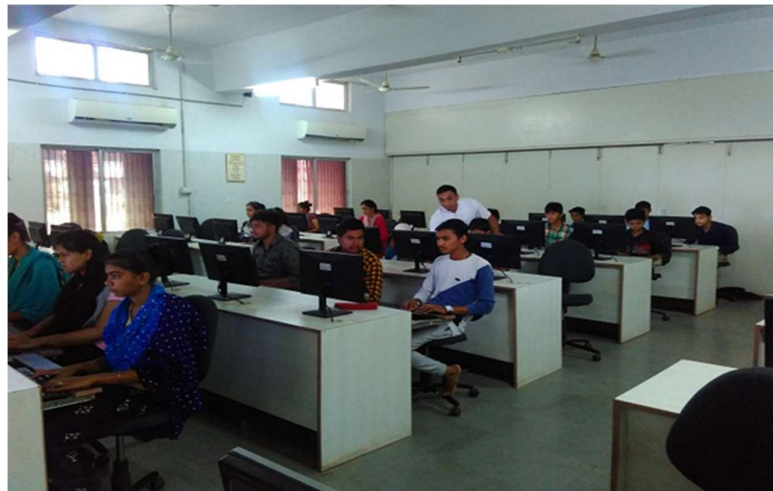
3	Name of the Subject expert group	Participation in School Education
4	Name of villages where project development activities were carried out	Sonipur, Taluka & District: Gandhinagar
5	Duration/ Budget of the project	Rs. 1,00,000
6	Brief Introduction (Minimum 100 words)	The UBA team of CSRSM made a survey to ascertain the needs of the village people. From the survey and visit, it was found that we are arranged computer training for school students at our center, after training demanding digital facilities for school classrooms but the school does not cover under any scheme of government. The school does not have any ICT infrastructure for educational purposes. Sonipur is near to be a backward village mostly with the OBC community. Our vision is to improve the quality of school education by leveraging information, communication and technology as a tool and imparting education.
7	(a) Current status	Project completed (Date: start-1.05.19 and end date- 15.03.20)
	(b) Achievement of the project (Minimum150 words)	Smart Class for School Project was implemented after receiving the grant under 'Participation in School Education'. The villagers are happy to have the digital classroom at primary school for the holistic development of children. This project justifies with the vision of qualitative education & Digital India of our P.M. Villages will be benefited equally with this project. Especially, the poor will feel proud, when their children will be familiar and used to digital technology is getting an education like rich persons of the society.

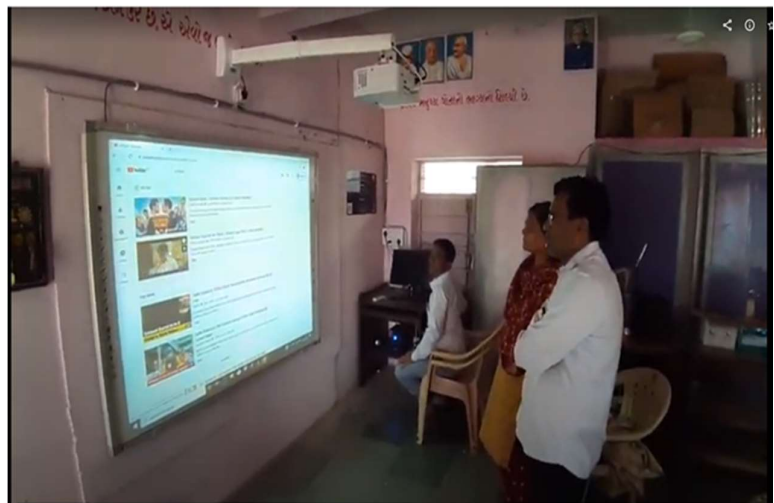


8	Project Outcomes	It helps in a more effective presentation of the subject and will be left a positive impact on the mind of students. It will help to memorize the lesson more efficiently. Teachers could develop themselves towards educational advancement. It will reduce the cost of experiments of Science and will more sensitize them about the complex theme in a simple way. Teachers would use Government CD on Textbook, youtube video and other e-resources for the students to give more valuable inputs. Smartboard will also make interesting the teaching-learning process at the root level. They will be ready to compete with future challenges of the digital age. Or they will feel comfortable for a future role.
	Description of Project (Minimum 150 words) (Technology, Methodology, etc.)	<ul style="list-style-type: none"> ❖ Infrastructure Setup along with purchase process <ul style="list-style-type: none"> ○ HP Desktop computer ○ Ceramic Interactive Board ○ Interactive Projector (Short Throw) ○ 2.1 Channel Multimedia Speakers System ❖ Awareness building to students through computer training at our Centre. ❖ Practical demo to the students of the smart room concept. ❖ Capacity building ❖ Motivating teachers and students towards ICT through Smart classroom ❖ Support to develop in-house networking and pedagogy ❖ Development, Management, Training, and Maintenance of Smart classroom.



10 **Photos with captions of the project activities (maximum of 6 photographs of high resolution)**





11	Description of each photo in a maximum of 25 word	<ol style="list-style-type: none"> 1. Involving in School program after survey for repo building and interaction with school students and teachers. 2. Arrange computer training for UBA adopted village for digital transformation and awareness towards students. 3. Meeting with Sarpanch, Principle, Villagers, and Talati for Project feasibility and formation. 4. Formation of Digital Class Room needs for School with principle, teachers and UBA team of CSR.M. 5. Announcement of Digital Classroom project of Unnat Bharat Abhiyan on Republic day at school with 500 + villagers. 6. Implementation of Digital Classroom at Sonipur Primary School.
12	The final impact of this project in the adopted villages in 100 words	<p>Students at the primary level get an education in an interesting manner. It helps to memorize the lesson more efficiently. Root level education becomes improve with advanced facilities and somewhat level it develops smart students at primary schools, they could impart in future education system more effectively.</p> <p>We could develop the interest of parents to send their children to Government School. As the race of English medium school, the lacking of digital infrastructure is a problematic issue and one of the major behind less strength of students in a government school nowadays. Rural Society will be familiar with digital behavior through their children who are in primary school.</p>
13	4 keywords	Education, ICT, Smart class, UBA, Village
14	Link of video	https://youtu.be/G3pqGhgFN6I
15	Other relevant information (Minimum100 words)	Digitization at the primary education level may play an important role to make smart to rural children and reduce the inferiority complex among them. It will help to improve self- confidence in them and motivate their interest in the various competitive world. They will be ready and eager to participate in various quality improvement programs that become far from their reach.



Issues to be considered under the Village Development Plan

As per the results of PRA, Continuous meeting with villagers, officials of the rural institutions of the village, we find out the following issues regarding the village development Plan

1. Entrepreneurship development among women

Women are not using their extra time economically means no value-based activities are they have presently. If entrepreneurship develops on focus working areas by motivating them with assuring the required facilities or institutional support, there is a lot of potentialities in the Food & craft sector.

Proposed plan-

Target Group- Adult Women of the Village,

Total number- 30 (maybe extent in future up to 50)

Nature of Activity- Part-time & seasonably

Members in each group- maybe 5 (Thus presently focus on 6 groups of each 5 persons)

50% of Groups may engage in Project- (A) Food Processing

and rest 50 % in Project (B) - Craft and advance Tailoring among women and youth

(C) Eco-Friendly Value addition in the agricultural product- in this project, Farmers women will be joining

Techno-managerial requirements for the projects- (in brief)

(A) Food Processing- Multipurpose juice unit and various juice base product development units.

- Promote small scale- hygienic food processing, traditional food processing units individual and in the group. The strategy may adapt as per local convenience as under-
 - A- Skills Development Training for production, primary maintenance and maintain an optimum level of production with standard hygienic practices.
 - B- Finance Facility to purchase machinery, equipment and to meet primary establishment expenses.
 - C- Manage minimum working capital flow
 - D- Primary initial work for backward and forward market linkages

(B) Craft and advance Tailoring among women and youth

Some women have primary tailoring knowledge and craft. Advanced training in this field may meet their present needs. It may convert into income generation activity. There is a need for very little effort for backward and forward market linkages. Unmarried girls and women may similarly be benefited by this here and there.



The main elements or focus points of the project are-

- Promote craft for income generation
- Advance fashion-based tailoring training.
- Purchase Machinery and needed equipment
- Training and financial support with market linkages.

Strategy to work- to implement this project, UBM tea in our department has managed this program with Jan Shikshan Sansthan, kalol-Gandhinagar. They will provide training in the village. It will be in Group but income generation activity may be carried in the group as well as individually. we will guide them later for other infrastructural support and required Government institutional linkages.

For Women Farmers.....

(C) Eco-Friendly Value addition in the agricultural product- This is part-time income generation activity in which 10 families may select as a pilot experimental basis with the support of Krishi Vigyan Kendra, Gujarat Vidyapith, Randheja (Gandhinagar). It is the village of their working area.

Strategy to run this Project-

- Promote organic product and assure proper price through organizing efforts
- Technical value addition training through our KVK and other related agencies
- Primary support for set up
- Help in necessary initial financial support with market linkages with the help of Government development Schemes.

Some innovations may be possible in the animal husbandry sector but we will focus on this sector in the next phase.

Potential outputs of these projects-

It is best to use leisure time or spare time will increase in skills with qualitative and quantitative capacity building. It will strengthen the hands of rural women economically also and will change the environment of the village with respect to lifestyle, level of education and betterment in the health & nutrition thrust area.

(D) Some Awareness building and social welfare program with our NSS units

Various Awareness Building programs are regularly organizing by the National Service Scheme of our department throughout the year in the village. besides this, being a rural management discipline, the department has carried various development initiation with the group of students as a part of the study.

- Association of Gram Panchayat with various department



- Meeting with people to sort out the difficulties and meet the solution with proper linkage
- Awareness building on various development issues
- Ensure villagers participation in the program

Evaluation & Feedback-

Gram Panchayat and SHG executive body will be responsible for follow up and Feedback. Besides this Headmaster of the school, Asha Worker, Anganwadi worker and para health of worker of the village will also support proper feedback. We will also look-after timely through joint efforts with our KVK, NSS unit and Department.

2. Randheja

Introduction

Unnat Bharat Abhiyan was launched by The Ministry of Human Resource Development (MHRD) in November 2014. Subsequently, in August 2015, guidelines were provided by the MHRD to the educational institutes to initiate work under the UBA in consultation with the district administration. Accordingly, CSRM Gujarat Vidyapith formed different teams to identify different clusters of villages and work for their upliftment. CSRM Gujarat Vidyapith has adopted 5 villages by considering the fact that the villages should be from less developed areas of Gandhinagar.



About the Village

According to Census 2011 information the location code or village code of Randheja village is 511249. Randheja village is located in Gandhinagar Tehsil of Gandhinagar district in Gujarat, India. It is situated 8km away from Gandhinagar, which is both district & sub-district headquarter of Randheja village. The total geographical area of the village is 1419.13 hectares. Randheja has a total population of 12,205 peoples. There are about 2,555 houses in Randheja village. As per 2019 stats, Randheja village comes under the Gandhinagar North assembly & Gandhinagar parliamentary constituency. Gandhinagar is the nearest town to Randheja which is approximately 8km away.

Interactions and Data Collection through House-to-house Survey

Before carrying out the household survey, the leaders of the village were taken into confidence; accordingly, all the villagers were very positive about the proposal of having this survey.

The survey was done on a specific form prepared by the Faculty team members. They did the pilot survey using this form in a few households. Based on the experience, the survey form was modified and then used for all the remaining households. A group of 30 students from CSRM Gujarat Vidyapith along with faculty and staff were involved in completing the survey in the village. The Sarpanch and panchayat members helped the surveyors in identifying the households. The villagers were very cooperative in responding to the survey.



1. Demographic Profile:-

- Total Household - 430 Total Population - 1929
- Gender Ratio - 934 Females per 1000 Male
- Average Members per Family - 4

2. Land and Agriculture Resources:-

- Arable land agriculture Area(Acres) - 2883.69

3. Household Waste Collection:-

- Door Step - 237
- Common Point - 64
- No Collection System - 129

4. Connectivity of Randheja:-

Type	Status
Public Bus Service	Available within village
Private Bus Service	Available within village

5. Water Sources in the Household:-

- Canal - 1
- Tank - 11
- River - 3
- Borewell - 55
- Others - 16
- None - 8

6. Drinking-Water Facility:-

- Piped Water - 401
- Community Tap - 118
- Hand Pump - 13
- Open Well - 21

7. Drainage Linked to Household:-

- Covered - 224
- Open - 26
- None - 180



8. Average Annual Income per Family Across Prevailing Cast Category:-

- SC - 38,909
- ST - 42,000
- OBC - 38,062
- GEN - 88,526

Composite Pit:-

- Individual - 26
- Group - 16
- None - 388

PROBLEMS FACED BY VILLAGERS:-

A meeting was organized at Randheja to know the current situation of the village in various aspects of development. Various villagers, Sarpanch, VDO, Faculty coordinators (CSRM) and Student coordinators (CSRM) were present there. Many problems were discussed. A few of them are as follows:

1. No proper roads in the village.
2. A severe shortage of drinking water and the quality of drinking water.
3. No drainage of wastewater (greywater). It flows through the streets resulting in all roads being slushy.
4. No place for putting garbage.
5. Very few families have a toilet. Open defecation was a major issue.





Objectives of Intervention

Based on the preliminary interactions with the villagers and the district/block administration, the objectives of the work to be carried out by the CSR team in this village have been defined as follows:

1. To participate effectively in the development of the village Randheja, an integrated plan for the development of the village using eco-friendly sustainable technologies and local resources should be prepared which will help in creating sufficient employment opportunities in the village.
2. To liaison with district administration, Panchayati raj institutions, and NGOs to implement various developmental activities and provide necessary inputs on technologies to be implemented in the field.

Methodology:

The objectives so defined can only be met when experts from various fields of knowledge come together to solve the inter-associated problems of village development. The steps involved in the same can be enumerated as follows:

- (a) The first step towards this is the identification of the areas in which CSR Gujarat Vidyapith can provide technical inputs along with the experts who will be part of the team.



- (b) Subsequently, a coordinated effort has to be made with each expert helping in the preparation of the plan for that particular component. This may require conducting village-level surveys to get the required information for the preparation of different sub plans.
- (c) All sub-plans would be merged to prepare a holistic/integrated plan.
- (d) At this stage, the cost estimates for the plan will be obtained.
- (e) This plan will be discussed with the District officials, viz., the DC, SDM, VDO, and the Sarpanch to seek advice on which schemes can be used to provide funds for the same.
- (f) The complete plan will now be presented to the Gram Panchayat and the Gram Sabha to have required consideration and feedback from the villagers.
- (g) It is proposed that after this, the CSRM Gujarat Vidyapith team will be involved in providing the technical support and help in the implementation of this plan, like preparation of technical specifications in tenders, selection of the supplier, being part of the team to oversee the work to ensure compliance with the specifications.
- (h) After the implementation of the plans in each component, the CSRM team will also provide support in monitoring and evaluation of the implemented plan and will play a guiding role to the technical personnel hired by the Panchayat.
- (i) Subsequently, a consolidated report will be prepared of all the experiences of the CSRM team related to the development work in the village Randheja followed by the preparation of guidelines for the participation of any technical institute in the development of a village.



Activity Planning

A) Women empowerment activities: At the initial stage, we CSRSM has decided to focus on women empowerment activities, since women empowerment task needs much efforts and interventions. We see three basic dimensions of women empowerment to be addressed carefully.



1. Economic empowerment: It means the upliftment of women with economic well being which offers a special opportunity to change their lives. For this, the first step is to identify the inner strength and capacity to work for getting economic returns. CSRSM is going to organize some training programs for women in Randheja village sponsored by Gujarat Handicraft Corporation. Interested and capable women thereafter can be provided with market linkage facilities to carry on their economic activities on a continuous basis.

2. Social empowerment: This is associated with the distribution of power in interpersonal relations among different people, in particular in the society where they live. Women in the rural society can be motivated to work for community development program, laws for women protection, sanitation, health and hygiene awareness program. For this, CSRSM will arrange some NGO partnership program, where a learned person from field operating NGOs will come and join in this effort with CSRSM to give special insight and importance



of this intervention. It is expected that the political empowerment of the women in the village will be the by-product of this intervention.

3. Educational empowerment: We as a society expect the empowerment of women as collective awareness and collective action of the society itself. To achieve this, women's education is a must. The focus of CSRSM will be on the part of village society, which denies educating girls. Faculty and students will meet them at frequent intervals and make them aware of the benefits of girl education, and let them decide to change their decision.

B) Solid waste management, Cleanliness, and sanitation:-

- There will be a campaign to make the villagers understand the waste management and its concern to the village environment so that wet and dry waste can be separated at house level.
- Many villagers resort to open defecation but the construction of toilets is going to the village.
- CSRSM UBA team will ensure that villagers get enough motivation about sanitation so that we can erode the open defecation from the root in the village.

C) Energy needs:-

- To encourage people for green energy by biogas and solar energy and its benefits.
- For cooking purposes, villagers should use the LPG and also people should know about various government schemes like UJJWALA YOJANA for the supply of LPG.

D) Health services:-

- The survey clearly brought out that the families which are poor and do not get good nutrition have many instances of frequent illness. Hence, Health check-up camps will be arranged in the village.

E) Schools and Education:-

- CSRSM team will organize various awareness programs in primary and high schools of the village. With collaboration with the school authorities, the CSRSM team designs various creative workshops, life skill shivers, sports activities, career counseling programs, cultural events, awareness campaigns, etc.
- Village students will also be given computer training at the computer center of CSRSM, Gujarat Vidyapith, Randheja.



F) Employment and skill development:-

- Many of the villagers are working on their job cards especially women.
- Many have to go outside the village for their work and much just work in their fields.
- KVIC has been playing a very important role in promoting employment generation through the PMEGP (Prime Minister's Employment Generation Programme) scheme. So connecting the villagers with KVIC will be a good alternative.
- A camp will be organized to issue Artisan Identity Card from the office of DC (Handicrafts).

G) Governance:-

- Sarpanch has been asked to digitalize the work of the village so that it would be easier for anyone to get the relevant information.

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COVID 19 Initiative

कोविड 19-दरम्यान विभाग के वर्तमान एवं भूतपूर्व विद्यार्थी स्वयंसेवकों का अंशदान की सफलता की कहानी

1

प्रवीणाबेन बागुल



एम.बी.ए .द्वितीय सत्र की विद्यार्थी जो कोविड 19-लोकडाउन के समय अपने वतन जामलापाड़ा गाँव में थी। यह गाँव गुजरात के आदिवासी बाहुल्य जिला डांग ,तहसील-आहवा और पोस्ट ओफिस -गढ़वा में आता है। आहवा से 18 कि.मी .दूर है। प्रवीणा को सिलाई का काम आता था। उसने मानवीय संवेदना से तथा कार्यक्रम अधिकारी डॉ .लोकेश जैन के कथन से प्रेरित होकर 1000 मास्क बनाने और जरूरतमंदों तक पहुँचाने का बीड़ा उठाया बिना किसी हिचक के। न लागत का विचार न मेहनत का। लोकडाउन की परिस्थितियां जहाँ परिवहन के साधन भी नहीं थे न ही बजार खुले थे। किन्तु कहते हैं जहाँ चाह है वहाँ राह है। प्रारंभ में अपने ही पैसों का निवेश कर ,आहवा जाकर कपड़ा घागे आदि सामान की व्यवस्था की। कार्यक्रम अधिकारी के सतत सम्पर्क से इसके वितरण हेतु जिला शिक्षा अधिकारी-डांग से बातचीत हुई और 21 अप्रैल को उनकी टीम को 350 मास्क सौंप दिए जिनका वितरण वघई तालुका के सभी गाँवों में रहने वाले दिव्यांग (लोगों को उनके घर घर जाकर किया जाना था।





जिला कर्मचारी यशवंतभाई को
अपने घर पर मास्क 350
स्वयंसेवक ,यो.से.सोंपते हुए रा
प्रवीणाबेन



गांव
में
दियां
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वितर
रण

यह काम इस बहन ने अकेले थकान का अनुभव किए बिना सतत 2 दिन काम करते हुए पूर्ण किया। 21 तारीख को 350 वितरण के बाद पुनः इसी अभियान में जुट गई। अब उसकी नजर उसके आसपास रहने वाले लोगों को सुरक्षित करने पर गई। 24-23 अप्रैल तक 120 मास्क पुनः तैयार किए। गाँव की सहकारी दूध डेरी जिसमें तीन गाँवों के लोग दूध देने आते थे वहाँ जाकर सोशल डिस्टेंस रखते हुए सभी जरूरतमंदों को मास्क वितरण किए। इसके बाद मनरेगा श्रमिकों, जंगलखाता के कर्मचारियों तथा वन श्रमिक मंडलियों के लोगों को मास्क वितरण की प्रतिबद्धता बताई है। तत्पश्चात इस विस्तार में कार्यरत आगाखान संस्था के कार्य इसके लिए 5000 रुपये फण्ड का आश्वासन विभाग के राष्ट्रीय सेवा योजना फंड से दिया गया। आरंभ में यह राशि विद्यार्थी के बैंक खाते में हस्तान्तरित कर दी गई है।



2

रुत्विक पटेल



मोतीपुरा2 सादरा गाम का निवासी रुत्विक भी प्रथम वर्ष सत्र- का छात्र है जो विभाग की रारहता है। उसने ग्राम पंचायत के साथ रहकर अपने गाँव में कामगीरी में अग्रणी .यो.से. सेनेटाइजेशन का छिड़काव किया है तथा गाम में बाहर से आने वाले तथा गाम से बाहर जाने वालों का रजिस्टर विधिवत रूप से मँन्टेन कर रहा है।

इसके साथ साथ रोचक तरीके से कोरोना से बचने के उपायों का बेनर तैयार कर सोशल माडिया के माध्यम से जन जन तक पहुँचाने तथा सोशल डिस्टेन्स कायम रखते हुए लोगों के इससे संबंधित सार्थक संवाद करने में सक्रिय भूमिका अदा की है। कर्मठता से अपने सामाजिक दायित्व का निर्वाह करते हुए गूजरात विद्यापीठ सादरा परिसर की इकाई के साथ मास्क वितरण तथा जनजागृति अभियान में अपनी महती भूमिका अदा कर रहे हैं।-



3

निर्मल पटेल



सादरा गांधीनगर निवासी -एम 4-ग्रामीण प्रबंध सत्र .ए.बी.के विद्यार्थी निर्मल एपटेल ने .
 19-कोविडनियंत्रण हेतु बहुत रोचक संदेश गुजराती हिन्दी और अंग्रेजी भाषा में पीपीटी ,तैयार कर लोगों तक पहुँचा रहे हैं ताकि वे स्वयं को और पड़ोस को सुरक्षित रख सकें। निर्मल ने स्थानीय लोगों के साथ मिलकर कोविड 19-संवाद के विस्तृत प्रसार हेतु कर्मठता से कार्य किया। अपने से बड़े व छोटों को समझाने का तथा उन्हें घर पर ही सुरक्षित रहने हेतु प्रेरित किया। मास्क न होने की दशा में रुमाल से चेहरे को ढकने की सलाह भी दी।



4

सुमित्रा रावल



रंधेजा -गांधीनगर एमग्र .ए.बी.ामीण प्रबंध सत्र 4-की छात्रा सुमित्रा रावल भी आकर्षक पीपीटी तैयार कर रंधेजा गाँव में कोविड 19-जागृति अभियान की इस मुहिम को जोर शोर से आगे बढ़ाने के काम में जुट गई हैं। वे बहुत रोचक संदेश प्रस्तुत तरीके तैयार कर लोगों तक पहुँचा रहे हैं ताकि वे स्वयं को और पड़ोस को सुरक्षित रख सकें।




5

अक्षय पटेल



वांदरवेला) डांग (गुजरात का पिछड़ा आदिवासी विस्तार जहाँ एम 4-ग्रामीण प्रबंध सत्र .ए.बी.के विद्यार्थी अक्षय पटेल ने अपने मूल वतन में कोविड 19-नियंत्रण हेतु स्थानीय अभिगम का उपयोग कर संदेश को अनूठे तरीके से अपने समाज के लोगों तक पहुँचा रहे हैं। खेती काम में व्यस्त होते हुए भी शेष समय स्थानीय आरोग्य कार्यकर्ता के साथ मदद की पेशकश कर रहे हैं। अपने विस्तार में मास्क वितरण हेतु कार्य योजना तैयार करने में जुटे हैं। मनरेगा मजदूरों के लिए उन्हें कार्यस्थल पर कोरोना से सुरक्षित रखने हेतु कटिबद्ध हैं।





Unnat Bharat Abhiyan


ગુજરાત વિદ્યાપીઠ શતાબ્દી વર્ષ 2019-20

રાષ્ટ્રીય સેવા યોજના

Covid-19 જન જાગૃતિ અભિયાન

- સામાજિક અંતર જાળવશો.
- હેન્ડશેક ને બદલે નમસ્તે થી અભિવાદન કરો.
- ટોળા કે જૂથ થી દૂર રહો.
- લોકોથી 6 ફૂટ નું અંતર રાખો.
- આરોગ્ય સેતુ એપ ડાઉનલોડ કરો અને તેમાં નોંધણી કરાવો.
- વારંવાર સાબુથી હાથ ધોવો અને માસ્ક પહેરો.
- જરૂરીયાત વગર ઘરની બહાર નાં નીકળો.

ગ્રામ વ્યવસ્થાપન વિભાગ
ગુજરાત વિદ્યાપીઠ, રાંધેજા, ગાંધીનગર, ગુજરાત



ભૂતપૂર્વ વિદ્યાર્થી સંગઠન કે સદસ્ય

1

કિશોર ચાવડા

વિભાગ સે 09-2008 મેં એમ.આર.એમ .તથા તત્પશ્ચાત એમ .ફિલ .કર ચુકે કિશોર ભાઈ ચાવડા કચ્છ જિલે કે ભુજ મુખ્યાલય કે એક હોસ્પિટલ મેં પ્રશાસનિક અધિકારી કે પદ પર કાર્યરત હૈં. ઉન્હોને લોગોં કો જાગૃત કરને કે લિએ સ્વયં એવં અપની સ્થાનીય ટીમ કે સદસ્યોં કે સાથ સરાહનીય કાર્ય કિયા હૈ.





2

मनीष बघेल

वर्ष के 18-2017 विद्यार्थी मनीष वघेल ने अहमदाबाद के संक्रमित विस्तार दूधेश्वर में कोविड 19-की मार्गदर्शिका के मुताबिक सघन जागृति अभियान चलाया आरोग्य सेतु , लोगों को सही तरीके से हाथ धोने का तरीका सिखाया तथा ,एप डाउनोल कराए सामाजिक दूरी बनाने के लिए प्रेरित किया। छींक आने पर वे रूमाल आदि का उपयोग करें तथा बेवजह घर से बाहर ना निकलें।



विद्यावाचस्पति छात्र

1

मानसिंग सोढा



कोरोना लोकडाउन में अपने वतन वतन बनासकांठा गुजरात में हैं वहीं से अपने सामाजिक नैतिक कर्तव्य का निर्वाह कर रहे हैं। पीएच.डी. थीसिस जमा कर चुके विभाग के विद्यार्थी मानसिंगभाई सोढा बनासकांठा जिले के गाँवों में कोविड 19-लोक जागृति के कामों में लग चुके हैं। वे सोशल डिस्टेंस बनाए रखने हेतु दूध डेरीअनाज व दवा की दुकान के बाहर अपनी सेवाएं दे रहे हैं तथा लोगों को को ,रोना से बचने हेतु जरूरी सावधानी रखने हेतु सोशल मीडिया के जरिए समझा भी रहे हैं।



गूजरात विद्यापीठ के कोविड 19-तथा आईजन जागृति अभियान में विपुल -ई .टी.सी. भागीदारी

ग्रामीण प्रबन्ध अध्ययन केन्द्र गूजरात विद्यापीठ रांधेजा परिसर की ,राष्ट्रीय सेवा योजना इकाई तथा उन्नत भारत अभियान द्वारा लॉकडाउन 3-दरम्यान दो लोकोपयोगी प्रतियोगिताओं का आयोजन किया गया। राष्ट्रीय सेवा योजना के कार्यक्रम अधिकारी डॉलोकेश जैन ने बताया कि राज्य में कोरोना की दिनोंदिन बिगड़ती . स्थिति ने इससे बचाव के उपायों के प्रसार की आवश्यकता महसूस की जा रही थी इसलिए विभाग की टेक्नीकल टीम के साथी डॉ 19-सतीष पटेल के सहयोग से कोविड .जनजागृति अभियान के तहत ऑन लाइन प्रतियोगिता का आयोजन किया गया जिसमें इससे संबंधित -सफल अभ्यर्थी को ई ,प्रश्न रखे गए थे 20 प्रमाणपत्र भी दिया जाना था जो उन्हें प्राप्त हुए गुण तथा आन्सर की के साथ उनके ईमेल में मिल जाना - लोगों ने सफलता पूर्वक भागीदारी की। इन 7,303 घंटों में राज्य के विभिन्न स्थानों से 24 था। महज आदिवासी एवं बिन आदिवास ,विभिन्न आवासीय सोसायटी के रहीश ,अध्यापक ,भागीदारों में विद्यार्थीी विस्तार के लोगों अति उत्साह के साथ भाग लिया। यह एक पैमाना भी है कि लोग कोरोना रोकथाम के लिए जाहिर किए गए सरकारी उपायों के प्रति कितने जागरूक हैं। इसमें आरोग्य सेतु एप के डाउनलोडमास्क , तथा सुरक्षित घर पर रहने जैसी अति महत्वपूर ,साबुन से हाथ धोने ,का उपयोग्ण जानकारीयों का समावेश किया गया था। विभाग की दूसरी प्रतियोगिता समाज के प्रबुद्ध विद्यार्थी वर्ग को लॉक डाउन के दरम्यान माहिती संचार टेक्नोलोजी के प्रवर्तमान प्रवाहों से जागृत करने के उद्देश्य से थी।





GUJARAT VIDYAPITH: AHMEDABAD
Centre for Studies in Rural Management
Faculty of Management and Technology, Randheja, Dist. Gandhinagar - 382 620



CERTIFICATE

This certificate declares that

Katara Arjun

Gramseva mahavidhyalay Grambharti...amrapur
has Completed

“Covid-19 Pandemic Web Awareness”
on 5/4/2020, with a passing score of 95% .

UEMTAE-CE001282



Dr. Rajiv Patel
Director-CSR

Dr. Satish Patel
UBA, Coordinator

Dr. Lokesh Jain
NSS, Coordinator



COVID-19 Awareness Quiz

Questions

Responses

7,303

Total points: 20

7,303 responses



Accepting responses



Summary

Question

Individual

Insights

Average

17.56 / 20 points

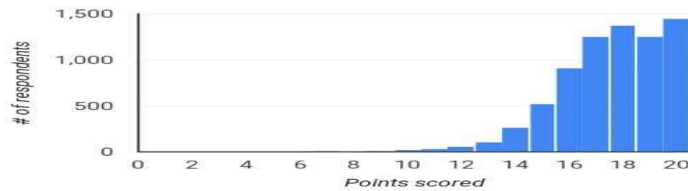
Median

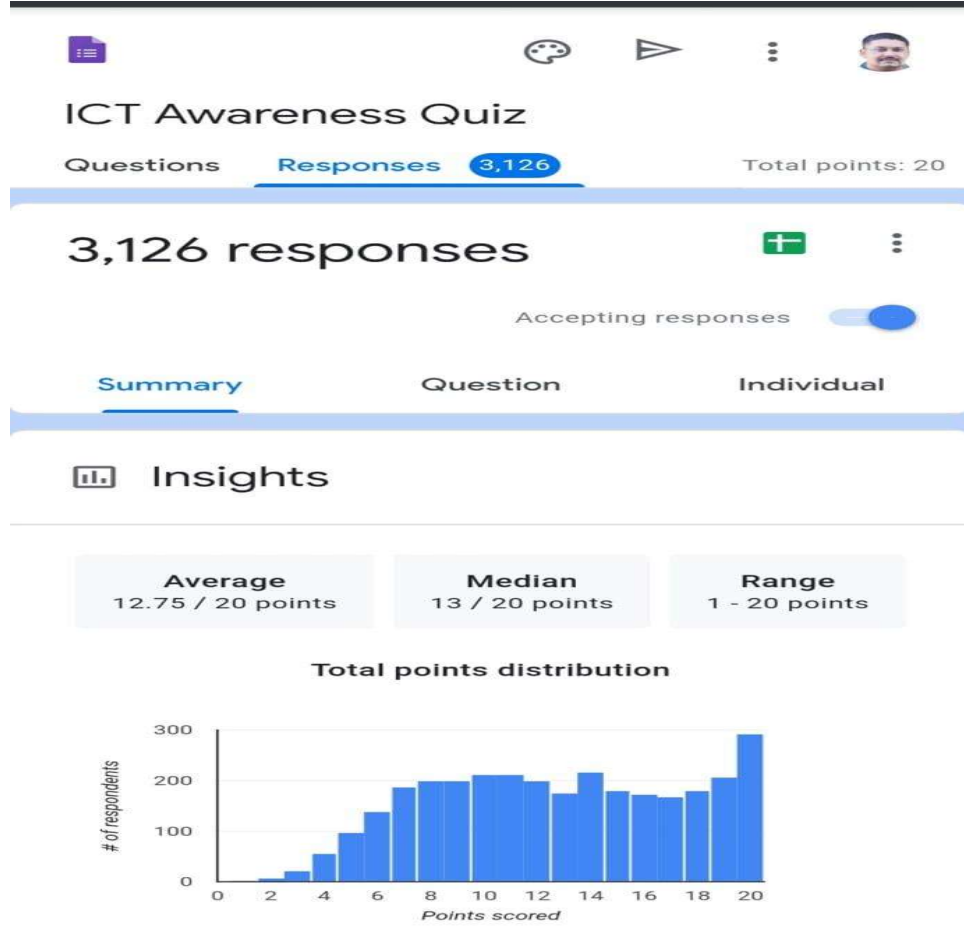
18 / 20 points

Range

4 - 20 points

Total points distribution





વિદ્યાપીઠની વિદ્યાર્થીનીએ 1000 માસ્ક તૈયાર કરી દિવ્યાંગોને અર્પણ કર્યાં

» રાંધેજા વિદ્યાપીઠ એનનએસએસના પૂર્વ વિદ્યાર્થીઓ પણ સમાજસેવામાં જોડાયાં નવગુજરાત સમય > ગાંધીનગર

રાંધેજા વિદ્યાપીઠમાં ગ્રામ વ્યવસ્થાપનનો અભ્યાસ કરતી ડાંગની વિદ્યાર્થીનીએ એકલા હાથે 1000 માસ્ક તૈયાર કર્યાં હતા. લોકડાઉનમાં સાધન-સંસાધનો પણ સીમિત હોવા છતાં આ બહેને માત્ર બે દિવસમાં 350 માસ્ક વધઈ તાલુકામાં વિવિધ ગામોમાં રહેતા દિવ્યાંગો માટે તૈયાર કરી આપ્યા જેની વહેંચણી સિસ્ટેમેટિક રીતે ડાંગ જિલ્લાના શિક્ષા અધિકારીની આગેવાની હેઠળ 21 એપ્રિલે જુદા જુદા રૂટો પર ૪ ટીમો બનાવી પોતાની કિંટ વિતરણ સાથે કરાવી હતી.

ડાંગ જિલ્લાના પ્રવિણાબેન બાગુલે તૈયાર કરેલા બાકીના માસ્ક ડાંગ



વિસ્તારમાં કાર્યરત સ્વેચ્છિક સંસ્થા આગાખાન સપોર્ટ સંસ્થા (ભારત)ના કાર્યકર્તાઓ સાથે રહીને કરાવવાની યોજના છે તે સિવાય આજુબાજુના ગામોમાં આશા કાર્યકર્તા બેન સાથે રહીને જરૂરતમંદ લોકો સુધી આ કામગીરી કરવાની છે. કોરોના દરમિયાન આ વિસ્તારમાં વિભાગના

10 વિદ્યાર્થીઓ પોતાના વતનમાં છે તેઓ મનરેગા શ્રમિકો માટે માસ્ક વિતરણ અને કોરોનાથી બચવા માટેની કામગીરી હાથ ધરશે.

રાંધેજા વિદ્યાપીઠમાં એનએસએસ વિભાગના વડા ડૉ. રાજીવ પટેલે જણાવ્યું હતું કે રાષ્ટ્રીય સેવા યોજનાના કાર્યક્રમ અધિકારીની સક્રિયતા, હકારાત્મકતા અને પ્રેરણા થકી ગુજરાત વિદ્યાપીઠ કોવિડ-19 જન-જાગૃતિ અભિયાન માં વિભાગના વર્તમાન 43 સ્વયંસેવક જ નહિ પણ ભૂતવિદ્યાર્થી સંગઠનના 215 સક્રિય સભ્યો એમાં જોડાયા છે. તેઓ સરકારની કાર્ય-યોજના મૂજબ સોશલ મીડિયા થકી આરોગ્ય સંતુ એપ ડાઉનલોડ કરવા માટે લોકોને પ્રેરણા આપી રહ્યા છે, પોતે પણ સેવા માટેની મક્કમતા બતાવવા માટે આઈ. ગોટમાં રજિસ્ટર્ડ થઈ રહ્યા છે, તથા જાગૃતિ માટે બેનરો, પી.પી.ટી તૈયાર કરી લોકોને કોવિડ-19થી બચવા માટે સાવચેત કરી રહ્યા છે.



सोनीपुर गांभे उन्नत भारत

अभियान डेटा कामगिरी



रांधेजा, ता. ३१
गूजरात तिद्यापीठना ग्राम
व्यवस्थापन अध्ययन केन्द्र द्वारा
भारत सरकारना उन्नत भारत
अभियान कार्यक्रम डेटा रांधेजा
अने सोनीपुरनी पसंदगी करेले छे.
उन्नत भारत अभियान डेटा आ
बंने गांभोमां सगंग पांच वर्ष
दरम्यान ग्राम उस्थान अने सरकारी
स्किमोनी विविध माडिती, वीकेजेनी
कामगिरी करवामां आवशेते अंतर्गत
सोनीपुर गांभो भेज लाईन सर्वे ता.
२८ अने २९ दरम्यान विभागना
विद्यार्थीओ भेज लाईन सर्वे
करवामां आव्यो छतो. आ कार्यमां
विभागीय अध्यक्ष डॉ. राखव
पटेल अने डेकडटी डॉ. लोकेश जैन
द्वारा मार्गदर्शन आपवामां आव्युं
छतुं. उन्नत भारत अभियाननुं कु-
ओरीनेशन डॉ. सतीष पटेल द्वारा
करवामां आव्युं छतुं.

गूजरात विद्यापीठ द्वारा इण्डियन रीनल फाउण्डेशन के संयुक्त तत्वाधान में
किडनी जागृति तथा बी.पी.-डायबिटीज मुफ्त जाँच कार्यक्रम का आयोजन

गांधीनगर। ग्राम व्यवस्थापन अध्ययन केन्द्र गूजरात विद्यापीठ, रांधेजा-गांधीनगर द्वारा गूजरात विद्यापीठ स्थापना शताब्दी वर्ष में केन्द्र सरकार के उन्नत भारत अभियान के तहत राष्ट्रीय सेवा योजना इकाई के संयुक्त तत्वाधान में इण्डियन रीनल फाउण्डेशन, अहमदाबाद के सहयोग से दत्तक लिए हुए सोनीपुर गाँव में किडनी जागृति कार्यक्रम तथा ग्रामीण लोगों में किडनी रोग को संभावना के मद्देनजर गाँव में मुफ्त बी.पी. तथा डायबिटीज जाँच केम्प का आयोजन किया गया। जिसमें सोनीपुर प्राथमिक स्कूल अध्यापक-अध्यापिका, बच्चे, ग्राम पंचायत कर्मचारियों, आरोग्य विभाग के कर्मचारियों, गाँव की महिलाओं तथा पुरुषों ने बड़ी मात्रा में भाग लिया। इण्डियन रीनल फाउण्डेशन के जयेश भाई पटेल ने पावर पॉइंट प्रजेंटेशन के द्वारा बड़े ही असरकारक तरीके से किडनी रोग के लक्षणों व कारणों पर ग्रामीण समुदाय के संवाद करते हुए एवं रीचक प्रस्तुति की तथा उन्हीं की संस्था के सहित भाई ने

रा.से.यो. के स्वयं सेवक अक्षय पटेल एवं सुमित्रा रावल के साथ रहकर गाँव के बस स्टैंड पर केम्प लगाकर सभी उम्र-वर्ग 56 लोगों के बी.पी. तथा डायबिटीज को मुफ्त जाँच को और उनकी स्थिति के अनुसार यथायोग्य मार्गदर्शन भी प्रदान किया। उन्होंने बताया कि जीवनशैली में प्रकृति के स्वाभिकता के अनुरूप परिवर्तन लाकर किडनी रोग से एक सोमा तक बचा जा सकता है। दिन में पर्याप्त मात्रा में पानी पिएं, मधुमेह और बी.पी. के कारणों से बचे तथा समय पर रोग का इलाज कराएँ। किडनी जान को जोखिम में डालने वाला अत्यन्त भयानक रोग है जिसका इलाज खर्चीला तो है ही किन्तु हर जगह उसकी सुविधा भी उपलब्ध नहीं है। किडनी के रोगी कहां से किस प्रकार मदद ले सकते हैं इसमें उनको संस्था ज़रूर तमद किडनी असफल रोगियों को किस प्रकार मदद कर सकती है? को प्रकिया पर विगतवार जानकारी प्रदान की। इस कार्यक्रम में उन्नत भारत अभियान गूजरात विद्यापीठ के

मुख्य संयोजन डॉ. सतीष पटेल, राष्ट्रीय सेवा योजना के कार्यक्रम अधिकारी तथा उन्नत भारत अभियान सोनीपुर गाँव के प्रभारी डॉ. लोकेश जैन ने बताया कि इस कार्यक्रम के तहत गाँव के लोगों के साथ रहकर गाँव की समस्याओं को जानना तथा लोक जागृति लाते हुए उन्हें विभिन्न संगत योजनाओं से जोड़कर समस्याओं का योग्य समाधान लाने का प्रयास करना है। ज्ञातव्य है कि नजदीक के रूपाल, सरहद्व नारदोपुर जैसे विकसित गाँवों के बीच यह सोनीपुर एक अल्प-विकसित गाँव है। यहाँ की बस्ती बहुत कम है इसलिए इस गाँव में स्थानीय स्तर विभिन्न प्राथमिक सुवाधाओं का अभाव लोगों को डेलना पड़ता है। इस गाँव में मुख्य रूप से ठाकोर (ओ.बी.सी.) समुदाय की बहुलता है। इस कार्यक्रम को सार्थक बनाने में स्थानीय स्तर पर इस कार्यक्रम में प्राथमिक स्कूल की प्रधानाध्यापिका- मीता बेन तथा स्टाफ तथा आशा कार्यकर्ता संगीता बेन, आरोग्य कार्यकर पूर्वीबेन का सहयोग सराहनीय रहा।



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